

## Handover the Appeal letter to the Honorable Minister of Social Development Ministry of Bagmati Province



August 2022

**Jointly Handovered By :**



## Objectives:

- To draw attention to the implementation of some initiatives that need to be taken immediately by the Ministry of Social Development of Bagmati Province according to the conclusion decided based on the opinions expressed by the civil society, provincial assembly members, province parliamentarians, and experts in safe, supportive and inclusive education in school.***

Loo Niva and Patan CBR jointly hand over the seven-point appeal letters on “Safe, Supportive and Inclusive Education” to Hon. Minister of Social Development Ministry of Bagmati Province Hon. Kumari Moktan. The appeal letter was handed over on August 16, 2022.

While explaining the seven-point appeal letter, the minister expressed that she has drawn attention to this matter and promised to take into account these matter as much as possible while making policies and plan in Education.



## The points mentioned below are the seven-point included in the appeal letter:

- The province government will formulate and implement the province education policy and arrange for the implementation of safe and inclusive education, and compulsory and free secondary education.
- Section 8 of the curriculum and curriculum guide 2077 implemented by the Bagmati Province Government has a provision to prepare disability-friendly textbooks, but it does not seem to have been implemented. So, this provision should be implemented immediately and distribution of disability-friendly textbooks should be prepared and distributed in Bagmati province.
- In the educational scholarship guidelines implemented by the Bagmati provincial government, in 2078, children with disabilities are not included in the group eligible to receive scholarships. However, make immediate necessary amendments for the mandatory inclusion of disabled and Dalit children in both these tenures.
- Identification, possible treatment, rehabilitation, and distribution of auxiliary materials for children with disabilities should be implemented in Bagmati province.
- One study on the provincial level and implementing the necessary measures on safe and inclusive school education, effects of school mergers and measures to province easy and safe access to children who are out of school, and implement necessary measures at the provincial level.
- Arranging special financial and technical support from the Ministry to build safe, supportive schools and promote inclusive education in Konjyosom, Mahankal, and Bagmati Rural Municipalities, the only three rural municipalities within the Kathmandu Valley.
- Develop the policy to keep the disability help desks in municipalities of Bagmati province as arranged in Bagmati province.