



LOO NIVA ACTION OF THE MONTH

December 2021

National Dialogue Program

The State of Inclusive Education after State Restructuring



December 3, 2021



Alfa House, Baneshwor,
Kathmandu



Loo Niva child Concern Group
and Education Watch Group

Loo Niva in coordination with Education Watch Group Conducted a National Dialogue Program on “The State of Inclusive Education After State Restructuring”. The program is observed with the theme, “Leadership and participation of persons with disabilities toward an inclusive, accessible and sustainable post-COVID-19 world”. It is encouraging that inclusion as well as rights of persons with disabilities have been incorporated in the international frameworks and local government policy frameworks.

On this day, Loo Niva and Education Watch Group invites member of Education and Health Committee, House of Representatives of Nepal Honorable Bidhya Bhattarai Adhikari, Dr. Hari Prasad Lamsal - Secretary of MOEST, Ram Chandra Dahal- chairperson of Mahankal rural municipality, Babu Ram Thapa - advisor of Nepal National Teacher’s Association, Napoor Bhattacharya - National chairperson of Inclusive Education Forum Nepal, Milan Raj Dharel - Executive Director of National Child Rights Council, Dr. Bidhyanath Koirala, Dr. Mahasram Sharma, representatives from different I/NGOs, schools, children with disabilities, and other civil society organizations. Dr. Birendra Pokhrel gave his paper presentation in the program.

Objectives:

- To draw the attention of all stakeholders on the growing disregard for inclusive education in Nepal.
- To discuss the status of implementation of inclusive education policies and programs on behalf of the Government of Nepal, the differences and challenges between the policy and implementation, and bring them to the attention of stakeholders.

Highlights:

Honorable Bidhya Bhattarai Adhikari, Member of Education and Health Committee of House of representatives of Nepal has committed to raise this issue in her committee meeting.



24 Female



44 Male