



Loo Niva Child Concern Group

# ANNUAL REPORT 2020

## ABBREVIATIONS

AISP:	Accountable and Inclusive Schools Project
CRC:	Convention on the Rights of the Child
CRIN:	Child Rights International Network
CSOs:	Civil Society Organizations
CwDs:	Children with Disabilities
CWIN:	Child Workers in Nepal
CZOP:	Children as Zone of Peace
DAO:	District Administration Office
DUCOM:	Destination Unknown Children on the Move
ESP:	Education Support Program
EWG:	Education Watch Group
GNB:	Girls Not Bride
IPP:	Immediate Past President
MFA:	Ministry of Foreign Affairs
NCE:	National Campaign for Education
NCFLG:	National Child-Friendly Local Government
NCPA:	National Child Protection Alliance
NGOS:	Non-Government Organizations
PAN:	Permanent Account Number
PTA:	Parent Teacher Association
RM:	Rural Municipality
RVWRMP:	Rural Village Water Resource Management Project
SEEN;	Strengthening Education Policy and Ensuring Right to Education in Nepal
SMC:	School Management Committee
SPCSN:	Social Protection Civil Society Network
SWC:	Social Welfare Council
UK:	United Kingdom
UN:	United Nation
UNCRC:	United Nation Convention on the Rights of the Child
UPR:	Universal Periodic Review
USD:	United States dollar
Y/GSP:	Youth/Girls Scholarship Program

## OUR RECORD OF IMPACT

In 2020, working in close partnership with local governments, CSOs, our networks and development partners, we are succeeded to reach following stakeholders with specific purpose;

- ▶ 9,078 children, Teacher, Parents and CSOs members were benefited by Loo Niva through its various projects and services throughout the year 2020.
- ▶ 5,633 children were benefited through the Child Club activities support and educational support.
- ▶ 5,198 teachers were benefited through teacher training and meetings.
- ▶ 10,522 parents were benefited from the community awareness meeting on Right to Education.
- ▶ 1,400 civil society activists were benefited through the training and seminars.

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(Loo Niva Chairperson)

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# Joint Message from the Chairperson & Executive Director

**We** are pleased to present you all the accomplishments and achievements as well as challenges and learnings of the year 2020. We have been working in the direction of a vision committed by the organization. Loo Niva has been contributing to the field of child rights campaigning focusing on Right to Education of children, their Participation and their Protection through continuous advocacy initiatives since its establishment.

Loo Niva completed its journey of twenty-four years in 2020. Our journey of more than two decades reflects two main things. First one, we work with a dedicated and passionate team to accomplish the activities and leave a sustainable impact in the communities we work with. Second one, to bring solutions to the problems with the help of the development partners, government organizations, partners and all the contributors. The passion to work for the children has made this journey beautiful.



**Ms. Rupa Munakarmi**  
Chairperson

The year 2020 has been a year of unnerving challenges, frightening disruptions, and some transformational change for all of us. We are experiencing a global pandemic, COVID-19 and facing the worst public health crisis and it was difficult and challenging year for all the children as well. We deployed expert and donor advice timely for navigating the coronavirus era by diverting some of the project funds to equip families to be safe from the pandemic and make their homes safe for children.



From a results perspective, Loo Niva was able to make remarkable achievement full of change, involvement, collaboration, and progress despite of the pandemic and related physical distancing rule. Loo Niva applied the alternatives like virtual meetings, trainings, workshops, radio programs which were cost effective and has open another medium for the further program implementations in year to come. Furthermore, we have been continuously building partnerships and collaboration that will have a lasting and positive impact for our organization and in the field of education. Loo Niva is proud to be working with a wide range of dedicated caring individuals, supportive donors and different organizations who are working for child rights.

We believe that together we can aspire to a 2021 to inspire and be inspired by all those around us through our vision, mission, and values with integrity and passion. We are committed to having the most sustainable impact for the communities and the children with whom we engage. We have been constantly growing and learning through our involvement with all the stake holders. Hence, we as a team have full confidence to deal with the challenges and commitment to achieve desired goal in 2021.

Lastly, Loo Niva would like to extend its sincere appreciation to the local government, all the donor agencies, different organizations and all the supporting hands including our beneficiaries for their great support in implementing our interventions successfully.

**Mr. Narendra Dangol**  
Executive Director

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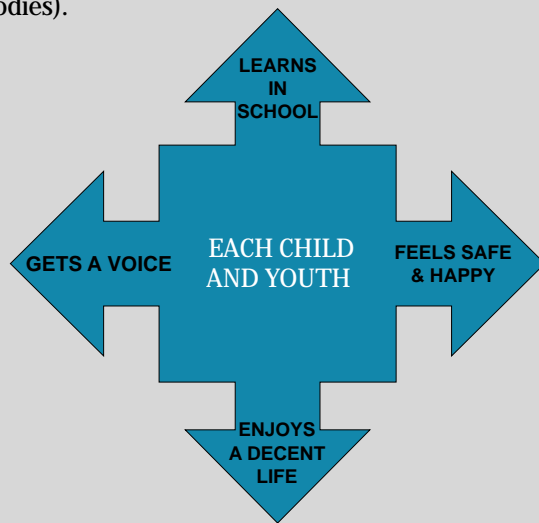
# How we work

We have a vision of *Prosperous Nepal* where every child and youth enjoy her/his rights in a safe, supportive and enabling environment and culture.

Our mission is to enable each child and youth for better health, education, protection and participation towards a dignified life and livelihood in an inclusive, healthy and democratic society.

## We Pursue this mission by achieving complementary goal:

To increase voices and choices of rights holders (mainly young people, girls and disadvantaged peoples and communities) to government basic services and entitlements including their meaningful participation in local institutions and structures (decision making bodies).



## We achieve this goal through four complementary strategies:

1. Empower individuals and community for informed claiming of rights and access to services from state mechanism;
2. Collaborate with the state actors and civil society organizations to be responsive for efficient and effective delivery of duty and services to ensure that rights are respected, protected and fulfilled.
3. Strengthen networking, partnership and mobilization of civil society and political action for human rights protection and promotion at local, national, and international levels; and
4. Ensure better assistance to the vulnerable, victims and survivors with protection and support provision in need.

# BACKGROUND

In 1994, a group of young school going students started the Children's Reading room with CWIN's support in Khokana, Lalitpur. Since then, Loo Niva has come a long way and emerged as a social organization in promoting child rights and youth development in Nepal. It was formally registered in 1997 as a non-governmental social organization (DAO Lalitpur registration no. 838/54/55, SWC affiliation no.9686/057 and PAN 3001800141) to ensure the best interest of children and their holistic development.

It works with the community at the grassroots level towards preventing exploitation and marginalization of underprivileged children. Loo Niva advocates for right to quality education of each children (both boys and girls). It has been working with public schools with an active participation of parents and children. Foremost, it aims to build an optimal and healthy society for children and youths.

Loo Niva is an advocate organization on the right of children and it believes in conducting various program for children, youths and community development through a systematic process of empowerment and awareness.

Loo Niva targets to empower and strengthen children/youths and their family as rights holders and community people and institutions as well as state structures and mechanism as duty bearers on child rights issues as enriched in the 1989 UN Convention on the Rights of the Child (UNCRC) and also the new Constitution of Nepal 2015 (Article 39).

Loo Niva currently works with 70 public schools in 2 Rural Municipalities and 1 Metropolitan City in Lalitpur district and in 2 Rural Municipalities and 1 Municipality in Dadeldhura district. Loo Niva applies the following strategies on its each project intervention:

- ▶ Empower children, youth and their communities to claim/reclaim their right to basic services including meaningful and quality education;
- ▶ Strengthen adult institutions and state agencies and its mechanism to be more accountable and responsive on efficient and effective service delivery;
- ▶ Build networks and alliances to bring synergy and collective voices of the voiceless;
- ▶ Advocate for child friendly and child centric attitude, behavior and policies and its implementation from family, society and state levels; and
- ▶ Capacitate Loo Niva and its mechanism on rights-based result oriented participatory planning, implementation and monitoring system for social transformation.

# PROGRAMS

## RIGHT TO EDUCATION

International human rights law guarantees the right to education and proclaims that "everyone has the right to education". Based on prevailing laws and universal human rights declaration, ensuring all the human to have access to education and opportunities, availability of materials, impartation of appropriate knowledge and skills and certainty of accessible education is termed as right to education. Right to education includes both access and quality. For this, Loo Niva has been conducting different programs/projects to ensure the increasing access and quality for the children which are stated below in brief:

### Education Support Program (ESP)

The general objective of the Education Support Program (ESP) is to be committed to the cause of establishing the right to education for children living and working at difficult circumstances and ensure them the opportunity to enjoy their childhood through education and awareness opportunities. Such children were ensured to have the opportunity to enjoy their childhood through quality education and learning of life skills through their meaningful and equal participation. This year ESP program was able to reach 69% janajati (ethnic group), 10% dalit, and 1% endangered group.

Loo Niva has supported in school enrolment, distribution of educational materials and school uniform and winter clothes to its 210 sponsored children. It has

distributed educational materials to 107 (Male: 46, Female: 61) sponsored Children in different public schools of project locations. In 2020, eight new students have been selected for the program, among them 2 students are from the marginalized group, 3 are from the Dalit group, and the rest are from the ethnic group. Through this support, sponsored children were able to continue their study at home using these educational materials even during the pandemic which has minimized the economic burden to their families.





### *House as a great learning center for the children*

*I am Dil Bahadur from Dukuchhap, Lalitpur. I am happy to attend the program on parenting care subject by Loo Niva. It helped to change my thought towards my children and their study.*

*In this present situation, Children are locked at home due to the COVID-19 which brought stress regarding my child's education and their future. I used to scold them for not giving time for their study. However, they are supporting me in housework and a field as well. They enjoy and they love to engage in different housework and fieldwork more than reading books. But I get worried and used to scold them for not concentrating on their study.*

*After participating in the awareness classes conducted by Loo Niva, I came to know that practical knowledge is also very important for their development. Reading course book may not be enough for the holistic development of children. I realized that I have been doing wrong behaviors with my children. I also learned how to understand, deals with children, and take care of the children during this pandemic situation. I would like to thank Loo Niva for providing such an awareness program which is much needed and important in this situation. For surely, I will apply in coming days what I have learned from the program. Our children can learn much from the practical things we do at our home.*

### Promoting Accountable and Inclusive Schools Project (AISP)

The main objective of the AISP is to contribute for the practical realization of the Right to Education for all by improving governance and inclusion in schools. Loo Niva has conducted different activities for socially excluded children and CwDs with positive experiences to have improved accessibility and retention in schools. All project schools (17) were consulted and facilitated to incorporate inclusion and accountability issues in their School Improvement Plans (SIP). Likewise, all the child clubs were facilitated to incorporate inclusion and accountability issues in their annual activity plan. Since then, parents and children are regularly invited and involved in formulating annual school improvement plans.

There was improved engagement of parents and children in promoting Right to Quality Education at all levels. 304 parents were oriented on school policies, free education programs and their roles. Parents were also trained on accountability and inclusion. 17 schools have displayed the code of conduct with accountability and inclusion agendas in the public places. Similarly, 25 courtyard classes (Pidhi Kaskhya) were conducted and the participants from those classes made school observation plan by turn which helped to reduce teachers' absenteeism and controlled the activities of students coming out from their home and not reaching the schools. Parents have started to visit schools and demand transparency of management and allocation of funds for accessibility.

Furthermore, two project Rural Municipalities in south Lalitpur have formulated Education Policies and Plan in 2020 because of the strong local level advocacy, which included the agendas of accountability and disability inclusion issues in their education policies. Civil Society has recommended Bagmati Province regarding the accountability and inclusion issues for province level education policy and minister has promised to incorporate the issues raised by CSOs.

### *Learning from Pidhi Kakshya*

*"I was really surprised when I came to know about the education budget which was released from local government. The budget aimed to uplift the education status of marginalized community. I was totally unknown on this kind of system. So, we do not ask for any kinds of educational services from our local government. But after participating in PIDHI KASHYA (Port yard Class), I came to know about the education budget and facilities which can be received from local government. I also came to know about the positive parenting especially during this pandemic situation due to COVID-19. This program helped me to open my eyes. I would surely share all the information what I received from parents to all my friends. I thank to Loo Niva for organizing such a needy program in our community."*

*- Mr. Megh, participants of Gimdi.*



### Strengthening Education Policy and Ensuring Right to Education in Nepal (SEEN)

The long-term objective of the project is to enable local efforts on realizing the right to education in new provincial structure of Nepal. In line with the project objective, in 2020, Sudoorpaschim Province and two rural municipalities in Dadeldhura have formulated child-centered and rights-based 5-year education plan for the first time where RMs had developed education policies. It was endorsed by rural municipality assembly in both project Rural Municipalities with Loo Niva's technical assistance. The training was given to 58 (9 local leaders, 8 government officials, 16 SMC chairs, 23 head/assistant teachers, 1 PTA chair and 1 CSO member) newly appointed education officers of local government on education policies, plans formulation and program designing in local level education and as a result, the new policies have been formulated in more than 15 local level with child centered, disability inclusive and non-discriminatory elements in them.

The project contributed on having improved learning achievements and reduced drop out among school children in the project municipalities. In 2020, there seems to have a slight increment in attendance rate (1.51%) in project schools, 4 drop out students in Ajaymeru RM were re-enrolled by project support and are continuing. The project effectiveness has been increased with improvement in the children learning achievement. But in Ganyapdhura RM, the project still needs more focus to decrease the dropout rate.

Youth/Girls Scholarship Program (Y/GSP) Loo Niva has been starting the Youth/Girl Sponsorship Program since 2016 to support Nepalese youth specially girls those who are in the risk to drop their study after grade 12 due to different reasons. This program not only intends to protect their study but also help them to develop life skills for their living. The project has provided education support to 6 youth students of college level in 2020 in cooperation with Development and Culture Association Aurora Borealis, Finland. All the students are continuing their study. They are attending virtual classes due to this pandemic situation created by COVID-19. Two students have just completed their Master's Degree this year and other students are studying in Bachelor's Degree.

## CHILD PROTECTION

Child protection means to promote, protect and fulfil children's rights for their protection from abuse, neglect, exploitation and violence as expressed in the UN Convention on the Rights of the Child (UNCRC), human rights and national laws. Child protection concerns manifest themselves in many forms in Nepal like violent discipline, child marriage, child trafficking, insufficient access to child friendly and gender sensitive-justice etc. Children have a right to feel safe regardless of their situation. Building and strengthening both local as well as national child protection systems has been a focus of the child protection work. And this has occurred as a cross cutting issue of different projects running under Loo Niva.

## Awareness on Online Safety Measures

The wellbeing and safety of defenseless students were increased by some activities like organizing awareness program on online safety. Loo Niva capacitated youth students on online safety knowledge and skills and conducted an awareness program on online safety. This program was designed as it is one of the serious issues that the children are facing due to massive use of social media and also because of the pandemic the classes are running online. During the program, the students were oriented on COVID-19 and how to be safe from this virus. The program was conducted in a different cluster.

### *Building Hopes within Adverse Situation*

*"The one-day motivational workshop for youths during, COVID-19 turns to be very useful and motivative one for me. Before joining the workshop, I was in stress for my study, career and for my future as the regular schedule was totally changed and I was doing nothing. I was just worrying that I lose the productive time of learning and working. I almost lose my hope that I cannot do anything and there is no way out of this problem.*

*After joining this workshop, now i am clear about whom to focus job or career. It gives me a new energy and help me to see opportunities along with problem. This workshop taught me to focus on this side too. So thank you Loo Niva for conducting such motivational program during this time and equipping me and other youths to motivate self to adjust in adverse situation and move on along with Covid 19 situation." (Ms. Seema, Female Participant)*

## CHILD PARTICIPATION

According to the Convention on the Rights of the Child (CRC), child participation assures that children and young people have the right to freely express their views and that there is an obligation to listen to children's views and to facilitate their participation in all matters. Loo Niva believes that children's meaningful, and equal participation is a key strategic precedence to ensure their rights and to make their voice heard. To ensure the meaningful child participation, Loo Niva has carried out following interventions through its different projects:

### Participation in Learning and Sharing

Within the SEEN project, Loo Niva organized two days 'Participatory Local Sanitary Pad Trainer's training in coordination with the bilateral project of Finnish MFA, Rural Village Water Resource Management Project (RVWRMP) where 23 girls from 17 project schools were trained. They were provided information about menstruation and importance of menstrual hygiene. The trainer students further trained their friends in 7 sessions and altogether 187 girls benefited from the training. The participation of the students was effective and the learning with the colleagues was found momentous. The most important thing through this training is to decrease absenteeism of female students during menstruation. The students were willing to disseminate the message among their peer about the training and its importance.

### Child Club Involvement

At the end of year 2020, 43 child clubs; one in each 32-project school, 7 networks of ward child clubs and 2 RM level child club networks supported by project and 4 ward level child club networks supported by rural municipality themselves with facilitation of Loo Niva, are actively functioning with various activities. 24 child club members are trained on child club management and leadership development. And with the support and facilitation of Loo Niva, child clubs have organized around 27 different child club activities with 588 participants (257 girls and 331 boys). This has contributed to promote the child participation in inclusion and governance. Child club leadership and activities are identified as one of the effective interventions. Most of the club is led by girls and they have been leading almost all activities. Child club are doing community awareness, community vigilance, advocating with local government and school management.



## COVID-19 RESPONSE

2020 was a difficult and challenging year for all the Children as COVID-19 pandemic has had a catastrophic effect on all sectors in Nepal. In response to the COVID-19 outbreak in Nepal, our emergency response plan provides to the prevention to the transmission of it, aware parents and teachers, motivate youths and reduces the social impact within the most vulnerable groups including, children and children with disabilities in Nepal. To support the government in its effort to contain the COVID-19 outbreak, Loo Niva is working in following ways:

### Distribution of Hygiene Materials

Loo Niva has distributed hygiene materials - masks, hand sanitizer and soap in 5 different wards of Mahankal and Bagmati rural municipalities in south Lalitpur through Promoting Accountable and Inclusive School Project. The materials were provided in close coordination with ward office. Social mobilizers of Loo Niva carried out awareness program in local community along with material distribution program. It helped to aware on the present situation of COVID-19 and its effects and survival techniques. Altogether 1012 community people were benefited from this program.

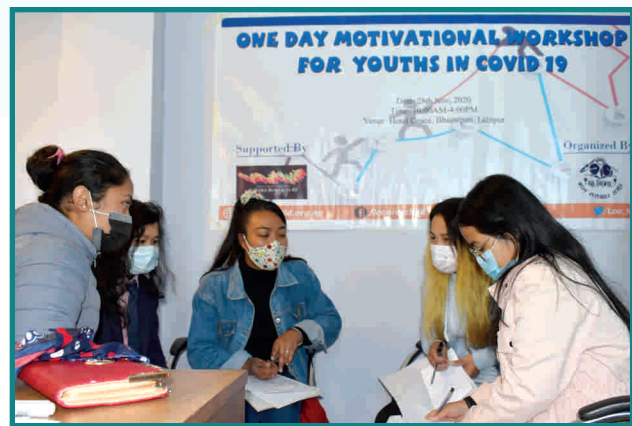
### Learning Camp through Radio

Due to the pandemic situation, Nepal government decided to cancel all the academic examinations and closed the schools and colleges in 2020. Loo Niva held an interaction program with RM chairs, vice-chairs and Chief Administrative Officers, representatives from civil society organizations,

educationists, media person and others to understand the alternative system for student's education during lock down. Hence, Loo Niva has conducted the learning camp to both secondary and basic level students through community radio in Dadeldhura. The main objective of the radio program was to engage the students in learning activities, give continuity to their learning and keep children in structure routine. Approximately, 5000 secondary level student and more than 34000 basic level students of Dadeldhura have been benefited from this program.

### Motivational Workshop for Youths in COVID-19

Loo Niva has conducted a one-day Motivational workshop in November 2020 for youth students during COVID -19 with the support of Aurora Borealis RY. The workshop targeted the young youth to equip them to motivate self for adjusting in adverse situation and move on with covid-19 situation. There were 25 young youths (male: 6, female: 19) who actively participated in this workshop.



# NETWORK BUILDING, ADVOCACY AND CAMPAIGN

With its continuous interventions and strong support for Children's Rights and Right to Education of Children, advocacy campaigning at National level and scaling of its learning and experiences, have resulted Loo Niva visible as the leading organization in field of Child Rights, their Protection and Participation and Right to Education of Children in Nepal. Loo Niva's network and collaboration has increased at national level by building advocacy, campaign and movement for Right to Education and Children's protection and participation through different national level networks.

Loo Niva has actively involved on the process of CSOs report submission for 3rd Cycle of Universal

Periodic Review (UPR) with the National level networks like Children as Zones of Peace National Campaign (CZOP), CONSORTIUM Organization Working for Child Participation, National Coalition for Girls' Rights and National Child Protection Alliance (NCPA). Similarly, on the occasion of 30 Years of Wonderful Journey of CRC Ratification, Consortium of Organizations Working for Child Participation (CONSORTIUM Nepal) organized a national dialogue on the situation of Child Rights in Nepal. Loo Niva has also jointly collaborated for this dialogue program.

In 2020, Loo Niva is holding the leading position in the following national networks:



Children as Zones of Peace National Campaign (CZOP), a national coalition of organizations working in the field of child rights (Children and Schools as Zones of Peace), has emerged as a movement that advocates for protection and promotion of children's basic rights during and after armed conflicts. Building upon the movements that developed in Nepal in early 2001, this coalition has forged to magnify and strengthen the efforts to declare children as Zone of Peace including the establishment of Schools as Peace Zone.



Education Watch(EG) is a people-centric national movement that monitors the national and local compliance, seeks local remedies, hold stakeholders accountable and make them transparent by promoting right based, empowerment focused and critical and constructive engagement approach in the education sector of Nepal. Education watch is a loose alliance of civil society actors having the freedom to join and leave, put differences, and come into consensus within the framework of the right to education and states' obligation model. It's aimed to contribute to full-fledged practical realization of the right to education through the empowerment of right holders and critical and constructive engagement of civil society actors with the government system.



## List of Involving Networks

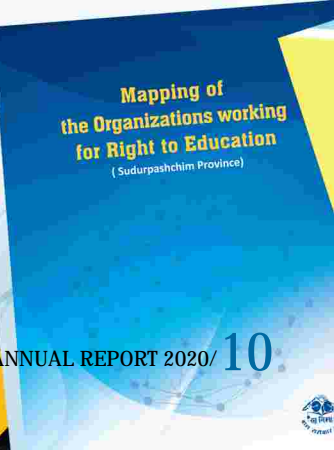
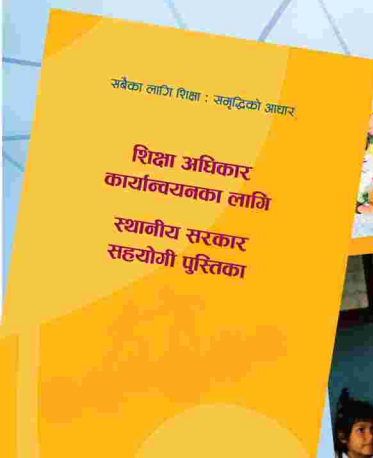
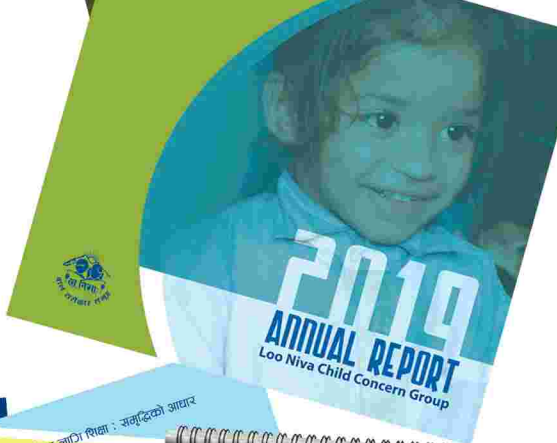
S. N.	Name of Network/Coalition	Position hold
1	NGO Federation of Nepal, Lalitpur	Vice-Chair
2	National Alliance for Human Rights Nepal	Member
3	Children as Zone of Peace National Campaign (CZOP)	President
4	Education Watch Group (EWG)	National Convener
5	CONSORTIUM Organization Working for Child Participation	Immediate Past President (IPP)
6	National Child Protection Alliance (NCPA)	Treasurer
7	National Campaign for Education (NCE)	Member
8	Destination Unknown Children on the Move (DUCOM) Campaign Nepal	Member
9	Social Protection Civil Society Network (SPCSN)	Executive Member
10	National Child-Friendly Local Government Forum (NCFLG Forum)	Member
11	National Coalition for Girls Rights	Member
12	Child Rights International Network (CRIN)	Member
13	Girls Not Brides (GNB)	Global Member



# RESEARCH STUDY, INFORMATION, EDUCATION AND COMMUNICATION

Loo Niva has communicated and disseminated widely its initiatives and different interventions carried out during the year through the Loo Niva e-newsletter among its stakeholders and partners. The Action of the month is another monthly newsletter to disseminate focusing its Major Action of the month. The Annual Report 2019 was the major publication to disseminate its information about interventions carried out during the year 2019. The two issues of Children Magazine called BAAL UDDHYAN has been published to serves as a creative platform for Children and young adolescents with news, useful information, opinions, their creative writings. 500 copies of each issue were published and distributed to the different public schools in its program areas.

Loo Niva has been monitoring daily media on education news as one of its core activities for the advocacy of the right to education since 2013. The study report of this monitoring was published and disseminated widely as a means of advocacy tools for Right to Education. Loo Niva continued its Study Report on "Education News in Nepalese National Dailies" A Media Monitoring Report 2020. Education Watch Report 2020 has published in collaboration with Education Watch Group, Nepal with the aim to present





the challenges that the students and teachers have been facing, the government's efforts to ensure the children's rights to education during the COVID-19 pandemics and present some way forward for future considerations. Likewise, the Handbook on Education policies and program of Provincial Government has also published and distributed in Loo Niva's program locations.

The research "Letters from the Pandemic" was collaboratively conducted by Loo Niva and University of Oxford from September - November 2020 to understand the COVID-19 in schools education among the school-going children in Lalitpur Metropolitan City. Loo Niva invited 30 school-going

children from grade 8 to grade 11 in this research. The study shows that the pandemic has changed the meaning of access to education. With the school closures, many schools are instituting mechanisms for remote learning. This is changing the definition of access to education: access to devices has become a new form of access to education. Unfortunately, this has created different kinds of inequalities. First, not all children have easy access to devices (19%). Second, those who have access to devices also have to share them with family and friends. This has created different kinds of problems and arguments within the family and friends. This needs to be taken into consideration while planning education programs.



# GOVERNANCE, MANAGEMENT AND CAPACITY BUILDING

## FINANCE AND ADMINS

Loo Niva finance and admin department is responsible for financial planning, bookkeeping and managing costs, assets and liabilities. The department also finances investments, analysis cash-flow and prepares the budget and financial frameworks for programs. The department is accountable for donor grants, property, provident funds, employee gratuity, salary and taxes. Through this department, we ensure effective financial control and transparency of the financial data of our projects and enterprises, garnering the trust and confidence of all those with whom we work.

In 2020, Loo Niva prepared a budget of USD 254000 for Loo Niva's programs and maintained control over the budget accurately. Loo Niva also produced and submitted timely reports for its development partners, concerned authorities and other relevant stakeholders.

## CAPACITY DEVELOPMENT

In 2020, Loo Niva team members have participated in different types of capacity-building activities and trainings, workshops, seminars all the year-round. The staffs also receive an orientation and detailed implementation guide of the project, on Loo Niva policies, operation calendars and annual plans, which were formulated and agreed upon among staffs.

The division of responsibilities was done with the consent of all staff members at monthly meetings, quarterly, biannual and annual review followed by capacity building trainings. The experts and resource persons were hired who facilitated at various occasions. The board members' presence in the biannual and annual review brought everyone together and provided the much-needed team spirit for achieving the organizational vision and goal. The senior team members also facilitated sessions on different topics for organizational development during meetings. In 2020, Loo Niva has conducted various capacity building training/workshops for the entire Loo Niva staffs. Capacity Building for the staffs on Monitoring & Evaluation, including program planning, has been conducted during the annual planning meeting 2020.



During 2020, it has conducted capacity building on implanting approach in COVID-19 situation, exit way of project from community and photography. To develop the well result-based matrix while project planning, for effective activities implementation based on indicator and expected result and systematic monitoring, Anu Karvinen, Project Coordinator of Interpedia held a workshop based on action cycle learning among Loo Niva staffs while she was in Nepal visit.

## LOO NIVA ACHEIVEMENTS

- ▶ Loo Niva has been awarded by Nepal Government Ministry of Youth and Sports for its contribution towards Social awareness and Right to Education of Children through the mobilization of youth and their empowerment.
- ▶ Ganyapdhura Rural Municipality has appreciated Loo Niva for its contribution towards protection of Children from COVID-19 in 2020.
- ▶ Local education plans and policies were formulated with child friendly elements.
- ▶ Local groups are formed, motivated, capacitate for local advocacy campaigns
- ▶ The projects have a strong focus on strengthening the civil society's capacity to advocate for and monitor the education development of the project area. And child clubs members, parents and SMC/PTA were sensitized on right to education and local level advocacy to demand for quality education in the area.
- ▶ Local governments have allocated budget for child clubs and their networks to ensure the child participation with the initiation of Loo Niva.
- ▶ There is increment in ownership, engagement, cooperation and collaboration when the team made the participation of the stakeholders from planning to implementation time.





## Lesson Learnt

- ▶ Coordination and information sharing platform for local project stakeholders; community people, CSOs and NGOs strengthened for finding synergies and building local ownership and sustain the activities even after the exit of project.
- ▶ Regular contact with the local government (Rural Municipalities), the provincial government and the federal government is a primary need in order to achieve advocacy results and to be able to share good practices and learnings with them.
- ▶ More advocacy action needs to be done to make the state authorities more accountable and transparent and need to strengthen their capacity too to make them able to provide their service more accessibly effectively for the right holders.
- ▶ Connecting the activities with local government plan and other likeminded organization is essential for program quality and sustainability.

## DEVELOPMENT PARTNERS IN 2020

### GOVERNMENT ALLIANCES

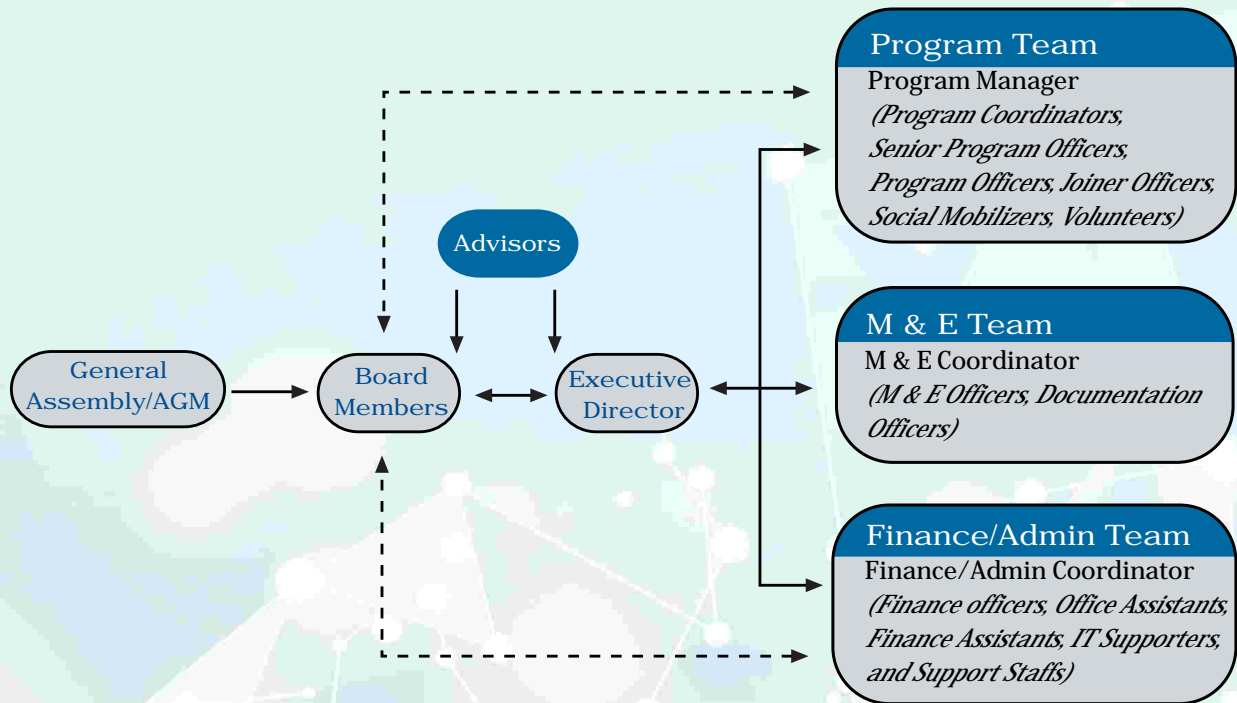
Year 2020 also Loo Niva's mutual effort has significantly contributed in attaining Sustainable Development Goal Specially Goal no 4 and to ensure Right to Education of Children, their meaningful participation and protection. Below are the names of some of the government units that Loo Niva has been closely working with.

- Ministry of Education
- Ministry of Social Development in Bagamati and Sudoorpaschim Province
- Ministry of Women, Children and Senior Citizen
- District Development Committee of Lalitpur and Dadeldhura
- Nepal Police
- Metropolitan City, Municipalities and Rural Municipals

### DEVELOPMENT PARTNERS

- Development and Culture Association Aurora Borealis
- Interpedia Finland
- Ministry for Foreign Affairs' Finland
- University of Oxford, UK

# ORGANIZATIONAL STRUCTURE OF LOO NIVA CHILD CONCERN GROUP 2020





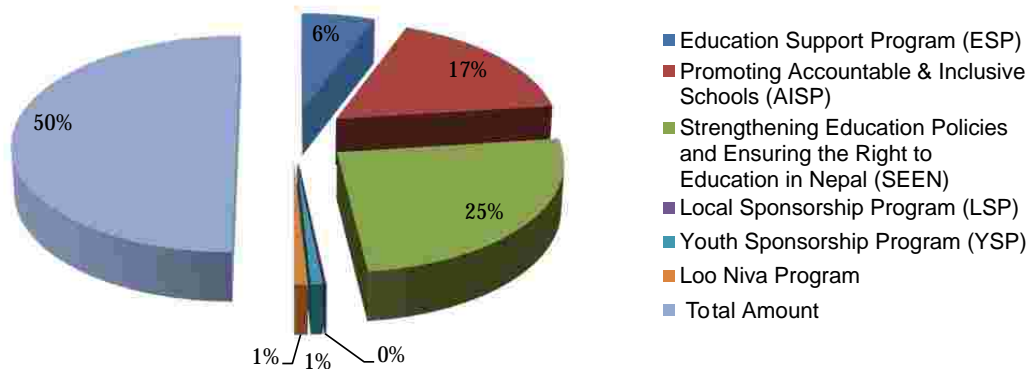
# FINANCIAL OVERVIEW

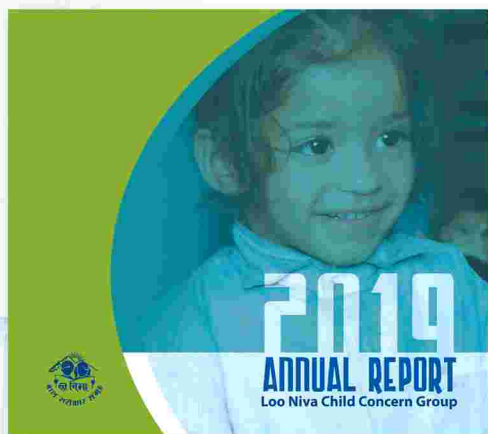
Income And Expenditure Statement

For the period From 1st January, 2020 to 31st December, 2020

S.N.	Particulars	Education Support Program (In NPR)	Promoting Accountable & Inclusive Schools (In NPR)	Strengthening Education Policies and Ensuring the Right to Education in Nepal (In NPR)	Local Sponsorship Program (In NPR)	Youth Sponsorship Program (In NPR)	Loo Niva Program (In NPR)	Total Amount (In NPR)
A	Income							
1	Grant	2,172,921.05	6,516,770.24	11,298,196.99	32,000.00	477,470.00	100,000.00	20,597,358.28
2	Donation	-	-	-	-	-	-	-
3	Individual Contribution	-	-	-	-	-	1,567,955.00	1,567,955.00
4	Bank Interest	52,255.11	55,746.69	89,312.91	4,155.81	19,399.03	68,571.90	289,441.45
5	Other Income	-	-	-	-	-	-	-
	Tota	2,225,176.16	6,572,516.93	11,387,509.90	36,155.81	496,869.03	1,736,526.90	22,454,754.73
B	Expenditure							
1	Program Expenditure	745,850.00	3,138,716.23	4,630,603.00	46,800.00	270,955.00	19,483.00	8,852,407.23
2	Human Resource Cost	1,717,600.00	3,478,600.00	5,138,016.04	-	-	269,880.00	10,604,096.04
3	Administrative Expenditure	49,110.00	845,119.65	1,164,113.50	-	67,562.00	89,381.00	2,215,286.15
4	Depreciation Expenses	-	-	-	-	-	-	-
	Total	2,512,560.00	7,462,435.88	10,932,732.54	46,800.00	338,517.00	378,744.00	21,671,789.42
C	Excess of Income Over Expenditure	(287,383.84)	(889,918.95)	454,777.36	(10,644.19)	158,352.03	1,357,782.90	782,965.31

## EXPENDITURE STATUS 2020





## Loo Niva Child Concern Group

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<https://fb.com/loonivachild>



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