VOL 16 ISSUE 3

QUARTERLY
E-NEWSLETTER

JUL-SEP 2026

Mahankal and Konjyosom Rural Municipalities Endorse Local Education Plans



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Mahankal and Konjyosom Rural Municipalities have endorsed their respective Local Education Plans (LEPs) during the month of September 2026. The REAP project provided technical support for identifying local education priorities, allocating resources, and integrating inclusive education and child protection into programs of RM.

On 30 September 2026, Loo Niva, in collaboration with the Local Education Committee of Mahankal Rural Municipality, facilitated a stakeholder-sharing and interaction program to discuss the endorsed annual Local Education Plan and its implementation priorities. The event brought together 60 participants, including elected representatives, local government, SMC/PTA members, child club members, and representatives of organizations of persons with disabilities.



Budget Analysis Initiated to Strengthen Inclusive Education and Child Protection



During this quarter, Loo Niva worked with Kathmandu University to review municipal budget allocations for inclusive education and child protection support. Following the signing of a Letter of Agreement (LOA) with Kathmandu University in the previous quarter, consultations and coordination with relevant experts continue, resulting in the preparation of the first draft of the budget analysis. The analysis aims to examine whether existing budget provisions adequately address the needs of children, particularly children with disabilities and other vulnerable groups.

Coordination Meeting on Accessible School Infrastructure



Loo Niva and the REAP project continued to promote accessible school infrastructure through coordination meetings with schools and local governments in Mahankal and Konjyosom Rural Municipalities on 21 and 22 September 2026.

The meetings brought together 45 teachers and 6 government representatives to review progress in inclusive education and assess existing school infrastructure. Participants discussed accessibility gaps and the need for joint action to ensure that children with disabilities and other children facing barriers can participate fully in education.

Green School Practices in Konjyosom

The REAP project supported four schools in initiating green school activities during this quarter. In addition, six schools in Konjyosom Rural Municipality adopted and began implementing the 3-year Green School adaptation framework.

The initiative encourages environmentally friendly and sustainable school practices through the participation of students, teachers, parents, and School Management Committees.

By Supporting Schools to adopt the framework, the project is helping strengthen environmental awareness and encourage shared responsibility for a greener and more sustainable learning environment.



National Children's Day Celebration



12 child clubs across Mahankal and Konjyosom Rural Municipalities organized and participated in National Children's Day celebrations through a variety of creative and educational activities. These included speech competitions, quizzes, drawing, singing, dancing, drama, rallies, art exhibitions, sports, sanitation, and plantation activities.

The celebrations provided children with opportunities to express their views, demonstrate their talents, build confidence, and strengthen their leadership skills. The activities also raised awareness in schools and communities and encouraged teamwork and meaningful child participation.

REAP continues to support child clubs as platforms for children's voices, leadership, and positive change.



Strengthening SMC and PTA capacity on inclusive education and child protection





Loo Niva conducted 9 ward-level orientation sessions for School Management Committee (SMC) and Parent-Teacher Association (PTA) members in Mahankal and Konjyosom Rural Municipalities during the third quarter of 2026.

The sessions reached a total of 318 participants, including 196 SMC members and 122 PTA members. Participants learned about their roles and responsibilities in promoting inclusive education, safeguarding children, and creating safe, inclusive and child-friendly school environments.

The orientations in Mahankal were supported by the respective Rural Municipality's Education Department, reflecting the importance of collaboration between local governments, schools, and communities.

The initiative aims to strengthen local education governance and encourage SMCs and PTAs to take an active role in protecting children's rights and improving the quality and inclusiveness of education.

Emergency Education Support Funds Help Vulnerable Children Continue Their Education



Loo Niva and Patan CBR jointly facilitated a meeting in Mahankal and Konjyosom Rural Municipalities on 21 and 22 September 2026 to discuss increasing and effectively utilizing the Emergency Education Support Fund (EESF)

In Konjyosom, 5 schools increased their funds, while 3 schools used the fund to support children with scholarships and medical treatment. The rural municipality allocated NPR 200,000 to the fund for schools.

In Mahankal, 21 of the 24 schools participated in the meeting. 10 schools increased their funds, and 7 schools used the fund to support 25 children. The rural municipality also allocated NPR 30000 each to two schools for the current fiscal year.

Build Capacity to the Local Judicial and Child Rights Committees in Child Protection



Loo Niva organized a 2-day capacity-building training for members of the Local Judicial Committees and Local Child Rights Committees (LCRCs) to strengthen local child protection and referral systems.

A total of 37 participants attended the training, which covered child protection case management, child-friendly communication, psychosocial support and counseling, referral mechanisms, birth registration, legal identity, family-based care, child marriage prevention, mental health, and the use of PPIMS/ CPIMS for case documentation and monitoring.

Through group discussions, experience sharing, and mapping of existing child protection services, participants identified local protection concerns and gaps in available services.





Parental Awareness Programs Promote Child Rights and Protection



Loo Niva conducted 20 parental awareness programs across Mahankal and Konjyosom rural municipalities during this quarter, including 18 sessions in Mahankal and 2 in Konjyosom.

The programs reached 384 participants, including parents, caregivers, teachers, youth champions, SMC/PTA members, and community stakeholders. Discussions focused on child rights, prevention of child marriage and addiction, the needs of abandoned and vulnerable children, disability rights, parental responsibilities in education, and preventing school dropout.

An important outcome was that some parents of children with disabilities initiated the process for disability identification cards after learning about available services.

Local Abandoned-Children Management Committees Review Progress and Challenges

Loo Niva facilitated meetings with Local Abandoned-Children Management Committee (LAMC) members in Mahankal and Konjyosom Rural Municipalities on 20 and 23 September 2026.

Eleven committee members participated in the meetings to review progress against planned activities and discuss challenges affecting implementation. Members reported that unfavorable weather conditions and limited capacity among some committee members had affected the timely implementation of their action plans.

The discussions highlighted the need for continued technical support, capacity development, and context-specific planning to help committees implement their activities effectively.

The meetings provided an opportunity to reflect on progress, identify barriers, and strengthen local efforts to improve protection and services for abandoned and vulnerable children.





Children Use Drama to Advocate Against Child Marriage





The Rural Municipality-level Child Club Network of Konjyosom organized a National Children's Day celebration on 18 September, engaging 148 children, including 77 girls and 71 boys. They conducted spelling and quiz competitions and drama performances. Through drama, children highlighted the roles and responsibilities of parents, child clubs, and other stakeholders in preventing child marriage and promoting parental care.

The event showed how child club networks can give children platforms to raise awareness, share their concerns, and advocate for their rights.

By supporting children's leadership and advocacy, the REAP project continues to encourage children to become active participants in building safer and more supportive communities.

OPD Members Identify Challenges in Promoting Accessibility

Loo Niva organized meetings with members of Organizations of Persons with Disabilities (OPDs) in Mahankal and Konjyosom Rural Municipalities on 20 and 23 September, respectively.

The meetings focused on reviewing progress and identifying challenges in implementing planned advocacy activities to improve accessibility in schools, health services, and municipal offices. OPD members highlighted the need for technical support to strengthen their future work.

The discussions highlighted the importance of participation of persons with disabilities and their organizations in identifying barriers and advocating for public services that are accessible to everyone.

Loo Niva Strengthens Staff Capacity in Monitoring and Research



During the third quarter of 2026, Loo Niva conducted the capacity development training on program monitoring, practical monitoring tools, and research techniques for collecting reliable and evidence-based data for all staff.

The learning sessions covered observation checklists, indicator tracking sheets, interview guides, document reviews, follow-up trackers, data verification, triangulation, confidentiality, informed consent, and ethical data collection involving children and other stakeholders.

The sessions helped to enhance staff understanding of systematic monitoring, identifying implementation gaps, documenting progress, and recommending corrective actions.

The chairperson of Loo Niva, Ms. Rupa Munakarmi, facilitated the session on Research, and Ms. Nabina Bajracharya, a board member of Loo Niva, facilitated the session on Monitoring.

Additionally, the project Exit Strategy Planning was facilitated by Mr. Narendra Dangol, Executive Director, who used the CLEAP project as a practical reference to orient participants on developing effective exit strategies. The session aimed to clarify the concept of a project exit strategy, identify the key components of a good exit strategy plan, and apply lessons learned to ensure sustainable project outcomes.



Meeting with OPD

Loo Niva conducted a meeting with OPD in Nawadurga Rural Municipality. The main objective of the meeting was to share the summary report of the accessibility audit and discuss the work conducted. During the meeting, the summary of the accessibility audit report was shared and discussed and the draft OPD operation manual was presented.

Participants reviewed the key findings of the accessibility assessment and discussed the need for follow-up actions to address identified barriers in schools and public services. The meeting strengthened the capacity of OPD members to monitor accessibility, advocate for disability-inclusive services, and engage with local stakeholders.

Loo Niva Conducted Half-Yearly Review and Planning Meeting



Half-Yearly Review Workshop 2026 was conducted in two phases, with the first phase held on 1–2 July at Loo Niva's Meeting Hall and the second phase in Pokhara from 9–11 July.

The review assessed the organization's six-month progress, achievements, challenges, lessons learned, and project performance, while identifying priorities for the remaining months of 2026. Team members of central office participated physically, the Dadeldhura team joined virtually, and Patan CBR staff participated on the second day.

Through participatory discussions and group work, staff reviewed the progress of all three projects, identified areas for improvement, and explored practical ways forward. The review also supported necessary revisions to the 2026 Action Plan, strengthening coordination, adaptive planning, accountability, and effective program implementation.

The review concluded with a stronger understanding of organizational and project-level performance and provided a clear basis for adaptive planning, improved coordination, and more effective implementation during the second half of 2026. It also reinforced Loo Niva's commitment to continuous learning, accountability, and improving the quality and effectiveness of its programs.





Loo Niva Conducts Organizational Social Audit to Promote Accountability



On 29 September 2026, Loo Niva conducted an organizational social audit with 91 stakeholders, including 56 male and 35 female participants.

The social audit aimed to promote transparency and accountability, share organizational learning, and obtain recommendations from stakeholders. The process followed a participatory and evidence-based approach, drawing on organizational documents, program reports, monitoring records, and financial information.

Activities included organizational presentations, interaction with stakeholders, feedback collection, interviews, facilitated discussions, and open-floor feedback.

The social audit provided an important opportunity for stakeholders to review organizational performance, share their perspectives, and contribute recommendations to strengthen accountability and program effectiveness.





Collaborative Action with LEC



During the third quarter of 2026, the CLEAP Project continued to strengthen child protection, inclusive education, child participation, and child-led social change across Bhageshwar and Nawadurga Rural Municipalities. Through coordination with local governments, LECs, schools, Child Clubs, and community stakeholders, the project continued to strengthen school-level protection mechanisms and promote inclusive and child-friendly learning environments.

Conducted Regular Internal Monitoring Visit

The CLEAP project was monitored by the Monitoring Team from 21 to 24 September 2026. The monitoring team focused on activity implementation, participation, documentation, program quality, and progress toward project targets during this quarter.

The team found that activities were progressing. However, stronger local ownership, follow-up, and documentation are identified to make it stronger and improve in coming days.

Similarly, a visit was conducted in three ESP schools to review the progress and well-being of 10 sponsored students in consultation with focal teachers. Two students of the ESP-supported school of Godawari Municipality received additional counselling. They were encouraged to improve conduct and remain focused on their studies, maintain regular attendance, improve academic performance, and stay away from negative peer influence. Both students were encouraged to make positive choices and focus on their education.

Additionally, during 20–23 September 2026, Loo Niva and Patan CBR jointly conducted monitoring visits of REAP project activities in Mahankal and Konjyosom Rural Municipalities.

The team interacted with caretakers, parents of children with disabilities, SMC/PTA members, and local government officials to assess progress in inclusive education and child protection.



The monitoring indicated growing awareness among parents, caregivers, community leaders, committee members, and other stakeholders regarding child rights, disability inclusion, child protection, and their respective responsibilities.

However, the team also identified continuing accessibility barriers and limited specialized support for children with disabilities. Coordination with local governments requires further strengthening to improve inclusive education in schools and local child protection and case management systems.

The findings highlight the importance of sustained collaboration, targeted technical support, and follow-up action to address implementation gaps and ensure that vulnerable children can access appropriate services.

Strengthening School Planning through SIP Post-Meetings



During the third quarter, Loo Niva organized five one-day SIP post-meetings in Bhageshwar Rural Municipality in coordination with the local government and Local Education Committees (LECs). The meetings focused on reviewing School Improvement Plans (SIPs), particularly on child protection and quality education, and integrating these priorities into five-year school plans. Discussions also highlighted the role of Child Clubs in promoting child rights and social change.

A total of 65 SMC, PTA and Child Club representatives participated, including 46 males and 19 females. The meetings strengthened stakeholders' commitment to integrating child protection and quality education into school-level planning.

Training for Child Protection Committees (CPC) members in 12 Schools of Dadeldhura District

Loo Niva supported 7 school-level Child Protection Committee (CPC) sessions in Nawadurga Rural Municipality in coordination with the local government and LEC representatives. The sessions focused on CPC roles and responsibilities, child protection procedures, case identification, safe handling, documentation, confidentiality and referral mechanisms.

A total of 118 participants, including 62 males and 56 females, took part in the sessions. The initiative strengthened the capacity of school stakeholders to respond to child protection concerns and promote safe and child-friendly school environments.



Support for 100-plus social change actions led by child clubs



Under the CLEAP Project, Loo Niva supported 14 child-led social change activities in Bhageshwar and Nawadurga Rural Municipalities. The activities included street dramas, quizzes, debates, drawing competitions, and public-speaking events addressing issues such as child marriage, school dropout, disability inclusion, gender equality, and child protection.

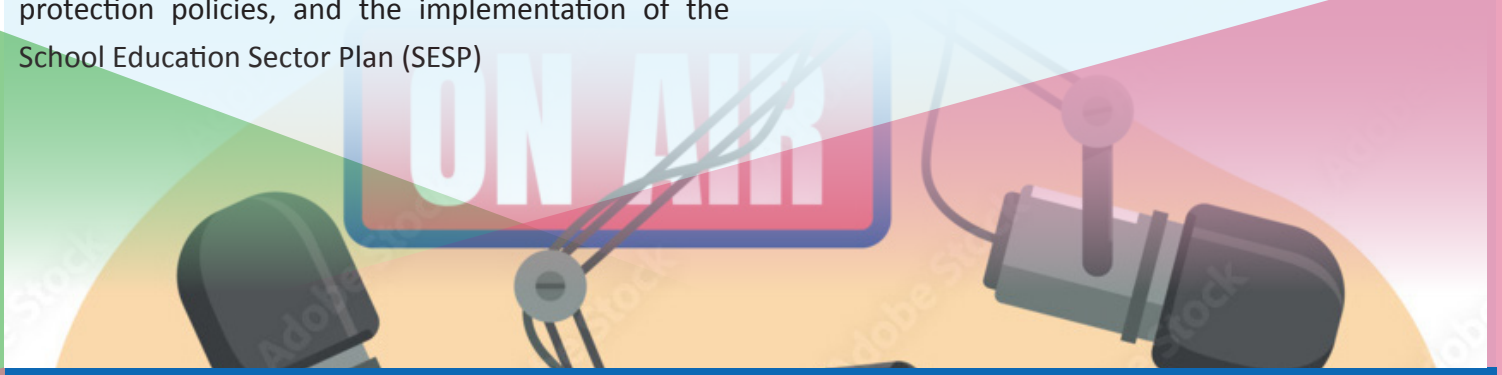
A total of 202 children and adolescents, including 112 males, participated in the activities. These initiatives provided platforms for children to raise their voices, demonstrate leadership, and promote awareness within their schools and communities.



Media Advocacy for Safe and Inclusive Education

Loo Niva supported the publication of four advocacy-focused articles in national, provincial, and local media outlets, including The Kathmandu Post, Kantipur Daily, and Gorkhapatra during this quarter. The articles covered school governance and accountability, stakeholder participation in inclusive education, child protection policies, and the implementation of the School Education Sector Plan (SESP)

Through this initiative, Loo Niva encouraged media professionals to highlight gaps in education and child protection and promote greater accountability among stakeholders. The published articles helped to raise public awareness and advocate for safe, inclusive, and quality education for all children.



Building Child Leadership through Child Club Orientation



Under the CLEAP Project, one-day orientation sessions covering six different modules were conducted in each school during the third quarter, continuing to promote child leadership, child rights, protection and inclusion across Bhageshwar and Nawadurga Rural Municipalities — Loo Niva successfully organized 10 Child Club orientation sessions at the school-level child club, ward level and municipal-level child club network.

The sessions covered themes including drug addiction, mobile addiction, child marriage, and disability-friendly school environments.

A total of 99 participants, including 92 females and two children with disabilities, were directly engaged. The sessions strengthened children's awareness, leadership, and commitment to creating safer and more inclusive environments.

One-day parents' orientation on Disability-Friendly Schools

Loo Niva conducted 8 community-level parent orientation sessions: 2 in Bhageshwar and 6 in Nawadurga Rural Municipality, covering seven different modules with a focus on “Disability-Friendly Schools.”

A total of 185 participants, including 176 females and persons with disabilities, participated in the sessions. The orientation encouraged parents to develop more positive attitudes toward disability and promote inclusive and supportive practices within families and communities.

Advocacy Action Through Community Radio

During this quarter, Loo Niva supported the production and broadcast of six radio episodes through Radio Amargadhi and Radio Unity. The programs focused on promoting child rights, quality and inclusive education, and child protection.

The radio programs also emphasized protecting children from involvement in election campaigns in accordance with Nepal's Election Act, promoting the safe and responsible use of mobile phones, preventing drug abuse, and encouraging local governments, schools, parents, and communities to create safe, inclusive, and child-friendly learning environments.



Strengthening Child Club Networks at Municipal Level



Loo Niva under CLEAP Project supported 5 Child Club network formation and reformation activities at 4 ward levels and 1 municipal level in Bhageshwar and Nawadurga Rural Municipalities. The sessions focused on children's leadership, roles and responsibilities, and planning for upcoming initiatives.

A total of 91 participants, including 40 females and two children with disabilities, participated. The activities strengthened Child Club networks and created greater opportunities for children's meaningful participation in school and community initiatives.

Teacher's Mobile Meeting

Loo Niva supported hosting four ward-level teachers' mobile meetings during this quarter. The mobile meetings focused on strengthening teachers' pedagogical skills and promoting the sharing of good practices and learning among colleagues in schools.

A total of 31 teachers participated, including 18 male and 13 female teachers. The meetings provided a platform for teachers to share classroom experiences, discuss their challenges, exchange effective teaching practices, and identify practical solutions. The sessions contributed to strengthening teachers' capacity and improving the quality of teaching and learning in project schools.





Capacity Building on Psychosocial Well-being to focal teachers



A two-day residential capacity-building program on psychosocial well-being and child protection was held on 15–16 August 2026 at Hotel Marigold, Nagarkot, with 31 participants, including 21 ESP teachers, school counsellors, a school nurse, local government representatives, and Loo Niva staff. Facilitated by Ms. Sabita Shrestha, Psychosocial Counsellor, the session focused on child safety, active listening, early identification of distress, emotional support, and timely referral. The program strengthened collaboration between schools and local governments and promoted a sustainable approach to psychosocial counselling and child protection. An important outcome of the program was the participants' commitment to make greater use of psychosocial counselling and referral services available through their respective municipalities. The discussion helped strengthen linkages between schools and local governments, particularly Lalitpur Metropolitan City and Godawari Municipality, for accessing appropriate counselling and support services for children.

Local Sponsorship Campaign Expands Support for Children

The Local Sponsorship Campaign welcomed three new individual sponsors this quarter. Home visits were conducted for 12 new students, who were subsequently matched with individual donors. With these additions, 71 students are currently enrolled in the local sponsorship program. On 20 August, a local sponsor also visited the Loo Niva office and provided additional gifts for their sponsored students, which were delivered to children in South Lalitpur.

Marking National Children's Day Through Educational Support

To mark National Children's Day, Loo Niva provided additional educational support to two students and one school in Godawari Municipality, Lalitpur. A total of 128 exercise copies, along with essential stationery materials such as erasers, sharpeners, geometry boxes, pens, and pencils, were distributed to support students' learning needs and strengthen the school's educational resources.

This initiative reflects Loo Niva's continued commitment to promoting children's right to education and ensuring that children from disadvantaged backgrounds have access to essential learning materials and a supportive learning environment.



Chief Editor: Gyan Bhakta Maharjan (M & E Coordinator) Designed and layout : Yogendra Shrestha (IT Officer), Photos: Loo Niva Archives