

QUARTERLY E-NEWSLETTER



APR-JUN 2026

Strengthen the Inclusive and Green School concept through Local Advocacy



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Loo Niva organized advocacy and lobby meetings on 20th and 21st May 2026 in Konjyosom Rural Municipality and Mahankal Rural Municipality (Wards 1 and 3) under the REAP project to strengthen collaboration with local governments and schools for inclusive education. The meeting focused on improving disability-friendly school infrastructure and promoting the effective use of the Emergency Education Assistance Fund and advancing Green School initiatives through local planning and budget allocation.

In Konjyosom, Participants reviewed the utilization of the Emergency Educational Assistance Fund and Green School progress, highlighting the implementation of the Green School Action Plan at Baleshwori Secondary School. An appeal letter and the baseline survey report were submitted to the Education Officer to encourage continued support for inclusive and child-friendly schools.

In Mahankal Rural Municipality, the baseline findings identified major accessibility gaps, including the lack of ramps in most schools. Participants discussed the need for accessible infrastructure, gender-segregated toilets, child-friendly furniture, and effective fund utilization. The meeting concluded with the submission of an appeal letter and baseline report of the ward chairperson, advocating for greater investment in inclusive and environmentally friendly schools. The meetings strengthened coordination among local governments, schools, and stakeholders, reinforcing their shared commitment to creating inclusive, accessible, and sustainable learning environments for all children.

Orientation Program on Green School Model in Konjyosom Rural Municipality



Loo Niva, in coordination with Yuwalaya and with technical support from the Centre for Education and Human Resource Development (CEHRD), organized a Green School Orientation Program on 25 April 2026 in Konjyosom Rural Municipality. The program aimed to strengthen stakeholders' understanding of the Green School Model, promote the "One School, One Garden" initiative, encourage budget allocation and strengthen collaboration for environmentally sustainable schools.

The orientation was conducted through a participatory and interactive approach, focusing on integrating principles of Green School into everyday school practices. Key topics included waste management, plantation initiatives, WASH, climate and environmental risk management, school safety and infrastructure, and learning continuity for resilient education. Participants also developed

school-level action plans, identified local resources, and discussed the roles of teachers, child clubs, and School Management Committees in implementing Green School activities.

The program strengthened participants' commitment to promoting greener, safer, and more resilient schools, while emphasizing regular coordination and follow-up to ensure the sustainability of Green School initiatives.



Supporting Policy for Strengthening Right to Education of Children

To support the dissemination and provincial ownership of the Provincial Level School Education Sector Plan (SESP), Loo Niva supported printing and handed over 250 copies of the finalized SESP of Bagmati Province to the MoSD on 27 May 2026 in Hetauda. In the meantime, an appeal letter was formally shared with the Ministry of Social Development (MoSD) and the Bagmati Province Assembly. The event aimed to promote ownership of the SESP, encourage its integration into provincial planning and budgeting, and strengthen collaboration among provincial government agencies,

civil society organizations, and Loo Niva to advance the right to education.

During the event, representatives from the Ministry of Social Development officially received the SESP and expressed their commitment to supporting its implementation and effective use to strengthen the provincial education system. The Hon. Chairperson of the Education, Health and Agriculture Committee of the Bagmati Province Assembly also showed interest in working closely with Loo Niva to promote quality and inclusive education across the province.

Learning Sharing on Child-Centered Teaching and Learning Practices among School Teachers

Loo Niva organized a Learning Sharing on Classroom Materials Preparation, the Use of Teaching-Learning Materials, and the Implementation of the Integrated Curriculum from 22-28 April 2026 in Konjyosom Rural Municipality, Lalitpur. The program aimed to improve the quality of classroom teaching by enhancing teachers' capacity to implement the integrated curriculum using child-centered, interactive teaching approaches.

The learning-sharing sessions were conducted in several schools, including Baleshwori Secondary and Goth Bhanjyang School. Teachers gained practical skills in preparing and using low-cost, locally available teaching-learning materials, such as classroom rules, daily calendars, class job charts, and the Nepali Alphabet Chart, to make learning more engaging and participatory.



The program enhanced teachers' confidence and skills in applying child-centered teaching methods and effectively implementing the integrated curriculum. Participants appreciated the practical nature of the sessions, which are expected to contribute to improved classroom practices and better learning outcomes for children.

Technical Support on Developing Local Education Planning



Loo Niva provided technical support to Mahankal and Konjyosom Rural Municipalities to strengthen the development of their Local Education Plans (LEPs). The project worked closely with the municipal drafting committees and an education expert to review and refine the draft plans, ensuring they aligned with national and provincial education policies and priorities. Building on this support, Loo Niva facilitated stakeholder consultation workshops on 8 and 14 June 2026 in Mahankal and Konjyosom Rural Municipalities to validate and improve the draft plans. Representatives from Local Education Committees, schools, School Management Committees (SMC), Parent-Teacher Associations (PTA), child clubs, and authority persons

from municipalities reviewed the draft Plan and provided recommendations on inclusive education, child-friendly learning environments, education data management, teacher allocation, child participation, and school governance. A total of 106 stakeholders participated in the consultations, and their feedback will be incorporated into the final Plan before endorsement.

The combined technical support and consultation process strengthened local ownership and contributed to the development of more inclusive, evidence-based and responsive Local Education Plans for both municipalities.

Partnership Launched for Inclusive Education Budget Analysis



Loo Niva signed a Letter of Agreement (LoA) with Kathmandu University on 11 June 2026 to jointly conduct a budget analysis on inclusive education materials and child protection support. The partnership aims to generate evidence that will inform education planning and strengthen advocacy for equitable resource allocation to support inclusive and child-friendly education.

During the reporting period, both institutions completed preparatory activities, including coordination and planning for the study. The budget analysis will be carried out in the next quarter, providing valuable insights to support evidence-based decision-making and improved investment in inclusive education and child protection.



Support for Change Initiative Activities of Child Club



Loo Niva supported nine child-club-led initiatives during April to June 2026 that empowered children to take an active role in promoting environmental awareness and school engagement. Child Clubs in Konjyosom and Mahankal Rural Municipalities organized World Environment Day activities, including tree plantation, sanitation campaigns, rallies, and drawing competitions to encourage environmental responsibility among students and communities.

Loo Niva also supported the reformation of eight school-level child clubs and facilitated the development of their annual action plans to strengthen children's participation in school governance and community initiatives. Through these activities, 342 children (166 girls and 176 boys) were actively engaged, enhancing their leadership skills, teamwork, and commitment to creating child-friendly and environmentally responsible schools.

Workshop on School Improvement Plan

Loo Niva, in collaboration with the Local Education Committee, organized a two-day School Improvement Plan (SIP) Refinement and Finalization Workshop on 11-12 June 2026 in Mahankal Rural Municipality. The workshop brought together representatives from 19 schools, including School Management Committee members, principals, teachers, and Rural Municipality officials, to strengthen school-level planning through technical guidance from education expert Mr. Mahendra Bista.

The workshop focused on reviewing draft SIPs and enhancing key components such as situation analysis, priority setting, action planning, and budget planning. As a result, participating schools strengthened their capacity to prepare evidence-based School Improvement Plans and committed to finalizing and submitting their revised SIPs within the agreed timeline.



A 3-day Teachers Training on Child-Centered and Teaching-Learning Practices for Basic-Level Teachers



Loo Niva conducted a 3-day teachers' training on Child-Centered and Teaching-Learning Practices based on the Integrated Curriculum from 9-12 April 2026 in collaboration with the Local Education Committee of Konjyosom and Mahankal Rural Municipalities. In total, 31 basic-level teachers participated in the training, and the training was facilitated by education expert Mr. Yubraj Laudari.

A 3-day teacher's training strengthened teacher's knowledge and practical skills in child-centered pedagogy, integrated curriculum implementation, literacy and numeracy instruction, and the development and effective use of low-cost, locally available teaching-learning materials.



Lobby Meetings with local government on child protection issues



Loo Niva conducted three lobby meetings in Nallu, Bhardeu, and Sankhu Wards of Konjyosom Rural Municipality to strengthen local support for orphaned and abandoned children. The meetings brought together ward representatives and ward-level Local Child Rights Committees (LCRCs) to discuss the designation of focal persons, assess the situation of vulnerable children, and identify their protection and support needs at the community level.

The discussions also encouraged local governments to prioritize budget allocation and strengthen mechanisms for the rescue and protection of orphaned and abandoned children. As a result of the initiative, Konjyosom Rural Municipality prioritized programs for orphaned and abandoned children in its FY2082/84 annual planning process, demonstrating increased local commitment to child protection.

Child-friendly learning materials support to community schools

Loo Niva provided technical and programmatic support to 15 schools of Mahankal and Konjyosom Rural Municipalities in May 2026 to promote child-friendly learning environments. The support focused on improving classroom management, enhancing the effective use of teaching-learning materials, and creating safe, inclusive, and child-centered learning spaces.

In Konjyosom Rural Municipality, support was provided to Shree Devi Basic School, Shree Banaspati Basic School, Shree Mahankal Basic School, Shree Kaliseti Devi Basic School, Shree Saraswati Secondary School, Shree Gyanjyoti Basic School, and Shree Baleswori Secondary School.

In Mahankal Rural Municipality, support was provided to Shree Saraswati Basic School, Shree Buddha Bhagawan Secondary School, Shree Gyanchachhu

Basic School, Shree Mahankal Secondary School, Shree Bagbhairav Secondary School, Shree Kaleswari Basic School, and Shree Jwaladevi Basic School.

Through this support, schools strengthened their capacity to provide safer, more inclusive, and engaging learning environments that contribute to improved learning experiences and the overall well-being of children.



LAMCs call for stronger protection of vulnerable children



Loo Niva facilitated Local Advocacy and Monitoring Committee (LAMC) meetings in Mahankal and Konjyosom Rural Municipalities to strengthen local responses for abandoned and vulnerable children. The meetings brought together key stakeholders to review the challenges affecting children and identify practical measures to improve their protection and well-being. Participants highlighted the need for stronger caregiver support, psychosocial services, support in study, and

family monitoring to address the multiple challenges faced by vulnerable children. The meetings concluded with the submission of advocacy appeal letters to both Rural Municipalities, encouraging local governments to prioritize child protection measures and expand support services. The initiative strengthened local commitment to ensuring safer and more supportive environments for vulnerable children.

Support in Child Club reformation and their initiatives

Loo Niva, in collaboration with the Women, Children and Inclusive Sections of Konjyosom and Mahankal Rural Municipalities, reformed the Rural Municipality-level child club networks on 17 June and 23 June 2026, respectively. The initiative ensured meaningful participation of children, with girls taking leadership roles in the newly formed committees. The reformed networks provide a stronger platform for children to raise their voices, advocate for their rights, and actively contribute to child protection and community development initiatives. The initiative reinforced local commitment to promoting child participation and empowering children as active partners in building safer and more inclusive communities.



Supportive actions to Child Clubs for Amplifying Voices at the Local Level



Loo Niva supported the Child Assembly in Konjyosom Rural Municipality on 17 June 2026, providing a platform for children to actively participate in local governance and decision-making. The program was organized with the active engagement of the Rural Municipality Child Club Network; the assembly brought together 72 participants, including 41 children, to discuss child protection issues and children's rights.

During the assembly, children identified and prioritized 15 key issues and proposed activities for

inclusion in the Rural Municipality's annual planning and budgeting process. Loo Niva also committed to supporting child-led initiatives through the child club network, enabling children to take forward awareness, advocacy, and community action on the priorities identified during the assembly. The initiative strengthened children's leadership, meaningful participation, and collaboration with local government in promoting child-friendly governance.

Advocacy Actions on Accessible Public Transportation

Loo Niva supported a joint advocacy meeting on 20 April 2026, led by Organizations of Persons with Disabilities (OPDs) of Konjyosom and Mahankal Rural Municipalities. The main objective of the meeting was to discuss ways to promote disability rights and accessible public transportation in South Lalitpur. The meeting brought together representatives from Konjyosom, Mahankal, and Bagmati Rural Municipalities, Lagankhel Mahadev Transport Pvt. Ltd, the Traffic Police, and other stakeholders to discuss the implementation of the National Transport Policy 2081.

The discussions focused on ensuring reserved seating and the 45% public transport fare discount for persons with disabilities. As an important outcome, Lagankhel Mahadev Transport Pvt. Ltd. agreed to implement these provisions. At the same time, OPDs

and local government representatives repeated their commitment to strengthening awareness and the effective implementation of disability rights, contributing to more accessible and inclusive public transportation services.

KEY ADVOCACY ACTIONS

- RAISE AWARENESS**
Conduct campaigns and community dialogues on the right to accessible transport.
- ENGAGE STAKEHOLDERS**
Collaborate with government, transport authorities, disability organizations and communities.
- POLICY ADVOCACY**
Advocate for inclusive policies, budgets and enforcement of accessibility standards.
- PROMOTE ACCESSIBLE INFRASTRUCTURE**
Advocate for low-floor buses, ramps, accessible stops, clear signage and ticketing systems.
- MONITOR & FOLLOW UP**
Monitor implementation, document barriers and hold duty bearers accountable.

ADVOCACY ACTIONS ON ACCESSIBLE PUBLIC TRANSPORTATION

Everyone has the right to move – No one left behind!

OUR GOALS

- Ensure equal access to public transportation for all.
- Promote dignity, independence and inclusion.
- Create safe, affordable and barrier-free transport systems.

THE IMPACT

- Inclusive communities
- Greater participation
- Equal opportunities
- Stronger society

Consultation Promotes Exam-Free Assessment Practices



Loo Niva, in collaboration with the Kathmandu University School of Education and Education Watch Group, organized a consultation workshop on Exam-Free Assessment on 11 June 2026. In total, 57 school leaders and teachers participated in the workshop. The workshop created a platform for dialogue on child-centered and continuous assessment approaches and explored practical tools such as rubrics, portfolios, project work, and formative assessment.

The consultation strengthened participants' understanding of competency-based assessment and encouraged collaboration among schools, academia, and civil society to promote quality public education. The initiative also supported the Government of Nepal's ongoing efforts to transition towards an exam-free assessment system and contribute to more inclusive and meaningful student learning.



Annual Gathering and Educational Material Distribution



Loo Niva organized the Annual Gathering of sponsored children under the Educational Support Program (ESP) in Chapagaun and Khokana on 24 and 25 April 2026, respectively. The event brought together 147 sponsored children, including 120 ESP-sponsored and 27 locally sponsored students, to strengthen their connection with sponsors through reply letters, greeting cards, and updated student reports.

The program also featured parent interaction sessions attended by 139 parents, focusing on positive parenting, child development, responsible use of mobile devices, and strengthening parental care. Facilitators emphasized the importance of quality time, positive discipline, and effective communication with children. To encourage learning and participation, students engaged in recreational activities, while educational materials, including school bags, notebooks, stationery,

and art supplies, were distributed. The program supported the admission fees of 117 students, including 34 boys and 83 girls. Of these, 97 students received support through the ESP, while 20 students were supported through the Local Sponsorship Program. In addition, all participating students received certificates of graduation as a means of encouragement and recognition of their academic progress. Students appearing in the Secondary Education Examination (SEE) were also felicitated with tokens of appreciation and best wishes for their future endeavors.

The event provided a meaningful platform for children, parents, teachers and Loo Niva staff to interact, celebrate achievements and reinforce their shared commitment to education and child wellbeing. Parents highly appreciated the educational support and guidance provided through the program.



ESP Youth Gathering ; Promotes Ethical Use of AI and Educational Continuity



Loo Niva successfully organized an ESP Youth Gathering on 6 June 2026 at Grace Hotel, Bhaishapati, targeting bachelor-level students supported under the Educational Support Program (ESP). The program aimed to encourage students to continue their education, strengthen communication with sponsors through reply letters and greeting cards, and raise awareness on the ethical use of Artificial Intelligence (AI).

A total of 22 youth participants attended the event. Ms. Sabitri Dahal, ESP Coordinator, facilitated an interactive session on the ethical use of AI, discussing its benefits, potential risks, health implications and the impact of excessive screen time. Participants actively shared their experiences and reflected on responsible

technology use in their daily lives.

The gathering also provided an opportunity for students to write reply letters, prepare seasonal greeting cards and update their individual reports. Altogether, 17 students completed their correspondence materials and report updates during the program.

Participants expressed appreciation for the timely and relevant session, recognizing the importance of ethical AI use in today's rapidly evolving digital world. The event successfully strengthened students' awareness of responsible technology use while reinforcing their commitment to educational achievement and personal development.

School Sponsorship Program

Through the School Sponsorship Program, Loo Niva provided support to Shree Namuna Primary School in Bagarkot, Bhageshwar Rural Municipality-4, Dadeldhura district during this quarter. This activity is conducted to promote children's education, protection, and well-being. The support included educational materials for two vulnerable children, training for teachers on child-friendly classroom management, and an awareness session for 30 parents to strengthen their engagement in children's education.

The program also supported four child club activities and provided income-generation support to one vulnerable family, helping address barriers that affect children's education and well-being. In the coming period, the program plans to reform and strengthen

the child club, enhance parents' capacity and engagement, and strengthen coordination among the school, parents, and community to improve student regularity and reduce school dropout.



Local Sponsorship Expands Support for Children's Education



By June 2026, 12 new local sponsors joined the local sponsorship program. 4 new sponsors were added from Monett, 2 from Australia, and 6 from local communities of Nepal.

With these contributions, the total number of local sponsors reached 57 this year, and 61 students (Boys-21 & Girls-40) received educational materials to support their learning and help reduce barriers to education. The growing network of local sponsors reflects increased community commitment to supporting children's education and creating better learning opportunities for vulnerable children.

Parent Interaction Program



As part of the Annual Gathering Program held on 24-25 April 2026, Loo Niva organized parent interaction and counselling sessions in Khokana and Chapagaun, Lalitpur. The sessions engaged 139 participants, including 94 parents of Khokana (21 male and 73 female) and 45 in Chapagaun (10 male and 35 female). The program strengthened their understanding of their roles and responsibilities in supporting children's well-being and development.

Facilitators emphasized positive parenting practices, including spending quality time with children, involving children in setting daily routines, using positive discipline, and managing anger effectively. The sessions encouraged parents to adopt supportive and respectful approaches to parenting and strengthen their relationship with their children.

Loo Niva with local government for strengthening child rights and protection



Loo Niva supported local government efforts to strengthen child rights and protection through coordination and awareness initiatives in Nawadurga and Bhageshwar Rural Municipalities. In Nawadurga, a Local Child Rights Committee (LCRC) meeting held on 1 April 2026 brought together 15 representatives from local government, child clubs, DPOs, and Loo Niva to review child protection interventions and identify priorities for the upcoming fiscal year. The meeting resulted in commitments to allocate resources for awareness on child marriage, reproductive health, and drug abuse prevention, support vulnerable families and children with disabilities, strengthen school enrollment,

promote child participation in local planning, and functionalize the child fund.

Similarly, Loo Niva facilitated a municipality-level orientation on child labor prevention in Bhageshwar on 12 June 2026, engaging 49 participants, including working children, employers, parents, local government representatives, and other stakeholders. The orientation strengthened understanding of child rights and highlighted the need for continued collaboration to address poverty, school dropout, limited awareness, and weak monitoring in the pursuit of a child-labour-free Bhageshwar Rural Municipality.

Loo Niva Supported for Preparing Long-Term Education Plan of Bhageshwar RM

Loo Niva, in collaboration with the Local Education Committee (LEC) of Bhageshwar Rural Municipality, conducted a two-day workshop to revise the municipality's 10-year Education Plan on 22 June 2026. Education Chief, Education Section Officer, and Loo Niva representatives participated in the workshop. The existing plan was reviewed and updated to reflect current educational priorities, with a focus on child rights and inclusive education. As a result, a revised draft of the 10-year Education Plan was developed, strengthening the foundation for more responsive and evidence-based education planning. The workshop also strengthened collaboration between the Rural Municipality and Loo Niva in promoting equality and inclusive education for all children.



Strengthening School Improvement Planning for Inclusive Education



A two-day School Improvement Plan (SIP) preparation Workshop was conducted in collaboration with the Local Education Committee (LEC) and Bhageshwar Rural Municipality from 25–28 May 2026 in Wards 4 and 5. The workshops brought together 62 participants, including 52 men and 10 women, representing 18 teachers, 9 School Management Committee (SMC) members, 11 Parent-Teacher Association (PTA) members, 5 elected representatives, 12 government officials, and 7 community members from 11 community schools.

The workshops strengthened participants' capacity for evidence-based, child-friendly, and inclusive School Improvement Plans (SIPs). Participants learned the skills and knowledge on making a school profile, situation analysis, budgeting, and planning through practical sessions. They prepared a draft SIP that included child rights, child protection, and inclusive education. The workshops also strengthened collaboration among schools, local governments, and communities, laying a strong foundation for improved school governance, planning, and quality education.

Loo Niva supported in reforming the school-based child clubs in the project location

The CLEAP project supported the reformation of child clubs in 23 schools of Bhageshwar and Nawadurga during April to June 2026. The event engaged 235 child club members (120 boys & 115 girls).

The newly reformed child clubs provide platforms for children to voice their concerns, develop leadership skills, and actively contribute to creating child-friendly school environments. The events highlighted the importance of ensuring meaningful and inclusive participation of children from diverse backgrounds, particularly Janajati, Dalits, and Children with disabilities.

Loo Niva supported 30 child club events during April to June 2026. The activities promoted key messages on education, child rights, regular school attendance, and prevention of school dropout.



Loo Niva Conducted Youth Refresher to the Youths of Dadeldhura District



Loo Niva conducted a 3-day youth refresher training from 18 to 20 May 2026 at Dadeldhura district for the youth facilitators. The training was facilitated by child rights activist Mr. Kiran Thapa. In total, 18 youths (Male- 7 & Girls-11) participated in the program.

The participants enhanced their confidence, leadership, communication, and facilitation capacities to effectively conduct awareness and orientation sessions for children, parents, schools, and communities. The training also strengthened collaboration among youth resource persons and reinforced their commitment to advocating for child rights, inclusive education and child-friendly communities.



Orientation to child club members on 6 different modules

Loo Niva conducted 19 one-day orientation sessions for child club members across Nawadurga and Bhageshwar Rural Municipalities from April to June 2026. The orientations covered six key training modules designed to strengthen children's knowledge of child rights, protection, leadership, and meaningful participation.

A total of 196 children participated in the sessions, including 100 boys and 96 girls. The project promoted inclusive participation, engaging 51 Dalit,

15 Janajati, and 2 children with disabilities (CWDs). The orientation sessions enhanced children's understanding of their rights and responsibilities while building their confidence and capacity to participate in school and community activities. The activity demonstrated that equipping child club members with knowledge and leadership skills is an effective approach to strengthening child participation and promoting child protection at the local level.

Orientation to parents on 6 different modules



Loo Niva conducted 18 one-day orientation sessions for parents of Nawadurga and Bhageshwar Rural Municipalities from April to June 2026. The orientations focused on seven key modules related to child protection, positive parenting, education, and inclusive practices to strengthen parents' capacity to support children's development and well-being

A total of 470 parents participated in the sessions, including 164 males and 306 females, demonstrating strong maternal engagement in child protection and

education initiatives. The activities ensured inclusive participation, with 95 Dalit and 51 Janajati participants represented.

The orientation increased parents' awareness of positive parenting, child rights, and their roles in promoting children's education, protection, and participation. The activities also strengthened community support for creating safe, inclusive, and child-friendly environments for children.

Follow-up meetings with CSOs



Loo Niva organized two follow-up review meetings with civil society organizations (CSOs) and local media representatives in Dhangadi, Kailali, and Dadeldhura on 20 and 22 May 2026, respectively. The meetings reviewed progress on child rights, inclusive education, and advocacy initiatives while providing a platform to share experiences, good practices, and challenges. Participants discussed ways to strengthen advocacy, networking, and collaboration to promote children's education, prevent child labour, and protect the rights

of vulnerable children.

All the participants developed action plans and committed to implementing follow-up actions through their own initiatives. The meetings strengthened coordination among CSOs, media, and project stakeholders, reinforcing collective efforts to promote child rights, education, and protection. Altogether, 45 representatives from different CSOs participated in two review meetings.

Advocacy initiatives

Loo Niva implemented three key initiatives to strengthen local commitment to child protection, quality education, and inclusive services during April, May, and June 2026. An advocacy meeting in Dhangadi brought together representatives from civil society organizations and other stakeholders to discuss child rights, quality education, and collaborative advocacy approaches, strengthening partnerships for collective action.

The project also submitted advocacy appeal letters to Nawadurga and Bhageshwar Rural Municipalities, calling for stronger child protection policies and adequate budget allocation for child protection and quality education in local plans and programs. In addition, in collaboration with Bhageshwar Rural Municipality, the project supported an ID card distribution campaign for persons with disabilities.



Together, these initiatives strengthened collaboration among local governments, civil society, and other stakeholders, contributing to stronger institutional commitment to child rights, quality education, and inclusion.

Radio Advocacy Programs on Child Rights and Inclusive Education

Loo Niva is continuing to produce and broadcast radio programs on the right to education and the protection of children in Dadeldhura District through Radio Amargadhi and Radio Unity. The programs raised awareness on child rights, quality and inclusive education, and child protection, while highlighting the achievements of education initiatives implemented by Loo Niva under the CLEAP project.

The radio episodes also emphasized the importance

of protecting children from involvement in election campaigns in line with Nepal's Election Act and encouraged local governments, schools, and communities to promote disability-friendly and inclusive learning environments. Through radio advocacy, the project reached wider communities and strengthened public awareness and commitment to protecting children's rights and promoting inclusive education.



Teachers' Exposure Visit Program promotes child-friendly and innovative teaching



Loo Niva organized a teacher learning exposure visit from 24 - 30 April 2026 to Lalitpur, Kathmandu, and Kavrepalanchowk districts, bringing together 35 participants, including 23 school teachers, five elected representatives, one Child Welfare Officer, and Loo Niva staff. The visit aimed to strengthen practical knowledge and skills in child-centered teaching, child-friendly classroom management, inclusive education, and effective use of teaching-learning materials. Participants visited model schools and observed good practices in activity-based learning, Multi-Grade Multi-Level Learning (MGML), ICT integration, teacher-made learning materials, school leadership, and community participation. Interactive discussions with school leaders and education experts provided opportunities to exchange experiences and explore practical approaches to improving teaching quality and student learning.

The visit concluded with a reflection workshop where participants developed a joint action plan and the "Kathmandu Commitment 2082" to apply the learning in their schools. The exposure visit program strengthened teachers' professional capacity and encouraged the adoption of innovative, inclusive, and child-friendly teaching practices.



Support in strengthening teachers' capacity through mobile meetings



Loo Niva conducted four ward-level teachers' mobile meetings from 17 to 23 June 2026. The program helped to strengthen teachers' subject knowledge and teaching skills in Science, Nepali, and English. One meeting was held in the project ward, providing a platform for teachers to share classroom experiences, challenges, and good practices.

A total of 35 teachers (male-23 and female-12), including representatives from Dalit and Janajati



communities, participated in the sessions facilitated by local facilitators. The meetings focused on improving teaching methods, developing effective teaching-learning materials, and finding practical solutions to classroom challenges through peer learning and expert guidelines.

The program strengthened teachers' professional capacity and contributed to improved teaching practices and the quality of education in project schools.

Education Support program to vulnerable children in Dadeldhura

Loo Niva provided transitory education support to 75 vulnerable children (boys-31 and girls-44) in Nawadurga and Bhageshwar rural municipalities of Dadeldhura district. It helped them continue their education and reduce the risk of school dropout. Students received essential school supplies, including school bags, stationery, geometry boxes, and school uniforms.



Collaborative actions with OPD on rights of the people with disabilities

The CLEAP project supported two municipality-level organizations of Persons with Disabilities (OPD) Network advocacy and coordination meetings in Nawadurga and Bhageshwar Rural Municipalities. The meetings brought together OPD representatives, local government officials, and project staff to strengthen disability inclusion, accessibility, and equal access to education and public services.

The meetings focused on strengthening OPD networks, reforming committees, and developing future action

plans. Participants discussed improving accessibility in schools, health facilities, and government offices, promoting inclusive education for children with disabilities, and increasing the participation of persons with disabilities in local planning and decision-making. Advocacy appeal letters were also submitted to both rural municipalities, requesting disability-related priorities and dedicated budgets to be included in local plans and policies.

Internal project monitoring visit

Loo Niva conducted internal monitoring visits of all three projects (ESP, REAP and CLEAP) during this quarter. The monitoring team visited across project areas to review project progress, observe activities, and identify areas for improvement. The monitoring teams visited schools and interacted with students, teachers, child clubs, SMCs/PTAs, parents, local governments, LAMCs, and project staff.



The visits found positive progress in child rights awareness, inclusive education, child-centered teaching, teacher capacity in designing teaching-learning materials and assessment systems, parent engagement, Green School practices, and School Improvement Planning. Schools were increasingly applying child-centered teaching methods and using teaching-learning materials in classrooms.

The monitoring also identified areas requiring further



attention, including school dropout, child labour and child marriage, weak parental and community engagement, limited home-based learning support, insufficient follow-up and supervision, weak SIP implementation, and documentation gaps. The findings will guide future follow-up actions and help strengthen project implementation and sustainability.

