

QUARTERLY E-NEWSLETTER



JAN-MAR 2026

Focal Teacher's Meeting 2026



On 27th March 2026, Loo Niva organized a Focal Teacher Meeting under the Education Support Program (ESP) at Loo Niva Hall. A total of 22 participants attended the meeting, including 19 focal teachers from various schools, with a total representation of 8 females and 14 males. The meeting aimed to strengthen coordination among focal teachers and reinforce the effective implementation of ESP activities for the year 2026. Key discussions focused on the current status of supported students, challenges encountered at the school level, and practical approaches to ensure inclusive and equitable learning opportunities for all children, including those with disabilities. Overall, the meeting served as a platform for experience sharing, reflection, and collective planning, contributing to the enhanced implementation of ESP interventions. During the discussion, the annual gathering for 2026 was planned for April 24 and 25.



Educational materials ready for distribution

The education materials for the ESP program have been prepared for distribution. This year, Loo Niva is going to support 139 students (101 girls and 38 boys), including Local Sponsor from ECD to grade 10.

Essential items for education, such as copies, school bags, pens, and pencils, have already been managed and stored at Loo Niva. The program is going to be conducted in two clusters; the first cluster on April 24 at Jana Bhawana Campus, Chapagaun and the second cluster on April 25 at Adarsha Saula Secondary School, Sainbu.

The program provides the necessary materials to the sponsored students that support for continuing education.



Internal Project Monitoring visit



The Monitoring Team of Loo Niva conducted its regular internal monitoring during this first quarter. The team has conducted monitoring visits of ESP on 12 March, REAP project on 26 and 27 March, and CLEAP project from 24 to 27 March in this quarter. The team interacted with local stakeholders and beneficiaries and also made observations and selected home visits. During the time of ESP monitoring, special attention was given to two vulnerable cases through home visits, including one child facing psycho-social challenges and another involved in child labor. Counseling support was provided to both students and their families. Monitoring of the REAP project showed improved awareness among teachers, caregivers, and community stakeholders. It found that the functional effectiveness of some local stakeholders is still limited.

It also determined that some project schools still required technical support in formulating SIP. Similarly, the program team of CLEAP carried out a monitoring visit during this quarter. They conducted the meetings and interactions with LCRC, LEC, SMC, PTA, child club members, and members of CSOs. The team found that structured guidance is required for the child club for systematic advocacy and consistency, need to improve the ownership feeling with SMC/PTA/school teachers and regular follow-up.

The regular monitoring provided key learnings during this quarter: need for continuous capacity building, regular monitoring, stakeholders and structured support to child clubs and community groups to improve overall program effectiveness.

Education support through Local Sponsorship Campaign



Loo Niva provided educational materials to 40 students, including 15 boys and 25 girls, during this quarter. The materials were supported by contributions from 34 local sponsors.

All 40 students have been continued in the program for 2026. The program has been successfully to ensure in



continuing their education. In addition, 10 new students have also been identified for future sponsorship.

Loo Niva welcomed 10 new sponsors from the United Kingdom for further sponsorship. It also strengthened the capacity of the local sponsorship program and supported to more children in need.

Enrollment of an additional 15 children to ESP project

A total of 15 new students, including 2 boys and 13 girls, were enrolled in the ESP project during this first quarter. Among them, 2 students are orphans.

Staff of Loo Niva conducted home visits to all 15 students recommended by their respective schools for educational assistance. They collected the information on family and living condition and, academic

performance of students, and the learning environment at home. Selected students were approved to receive educational support after having discussions based on field findings.

The project supports the vulnerable children and ensures their access to education.



REAP 2025–2028 Project Orientation Successfully Conducted in Mahankal and Konjyosom RMs



The Project Orientation for the REAP 2026 initiative was successfully conducted in Mahankal Rural Municipality on 23 January 2026 and Konjyosom Rural Municipality on 25 January 2026. The orientations reached a total of 72 participants (51 male and 21 female), with 47 participants from Mahankal RM and 25 participants from Konjyosom RM.

The sessions brought together a broad range of local stakeholders, including local government officials, school representatives, community leaders, and child club members, reflecting strong local engagement. The active participation and diverse representation established growing local ownership and collective commitment to advancing child protection and inclusive education under the REAP project.

Participants appreciated the project's ongoing efforts and highlighted key priority areas, including preventing school dropouts, ending child marriage, and ensuring continuity of education up to Grade 12. Discussions emphasized the need for flexible, context-responsive planning, strong institutional coordination, and community-led approaches to reach the most vulnerable children effectively.

The orientations repeated a shared commitment to transparency, partnership, and sustained action, with a clear focus on capacity-building, community awareness, and inclusive service delivery. Stakeholders expressed strong enthusiasm to work collaboratively in achieving meaningful and long-term improvements in child protection and education outcomes in Nepal.

Child Club Call for Child-Friendly Elections in Konjyosom



From 24–26 February 2026, Child Club Network and child clubs in Konjyosom Rural Municipality handed over a memorandum to political leaders, urging them not to allow children engaged in party political activities during the election.

Children shared concerns about pressure and misuse during elections, citing national laws and international conventions that protect their rights.

Key Demands by the Child club members:

- No involvement of children in rallies, protests, or political campaigns
- No use of children for poster pasting, fundraising, or voter influence
- Strict adherence to the Election Code of Conduct
- Protection of children's education, safety, and dignity
- Stakeholders also called for parental responsibility and legal action against violations.

With this call by the child club members, political leaders and stakeholders are committed to ensuring a safe, child-friendly election environment.



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Children in Action: Extra-Curricular Initiatives by Child Club



Magargaun Child Club conducted extra-curricular activities on 6 February 2026 in Konjyosom–2, engaging 157 students, 25 teachers, and parents. Similarly, 6 orientations were conducted for child club members of 6 secondary schools of Mahankal RM during this quarter. In total, 138 students, including 58 boys and 80 girls, participated in the programs.

The initiative aimed to promote child-led engagement, leadership, and participation. Activities included drawing competitions (Grades 1–5), a word meaning contest (Grade 6), and a house-wise quiz (Grades 9–12). These platforms enabled children to express creativity, build confidence, and practice teamwork, reinforcing the role of child clubs as spaces for peer learning and leadership development.



SIP Orientation in Mahankal



An orientation on the School Improvement Plan (SIP) was successfully conducted on 10 February 2026 in collaboration with the Local Education Committee of Mahankal Rural Municipality. A total of 35 participants attended the program, including 7 School Management Committee (SMC) members, 23 principals and teachers, and 5 government representatives. The main objectives of the orientation were to strengthen school governance and improve the quality of education. The session was facilitated by Mr. Mahendra Bista, who presented SIP as a strategic and transformative planning tool rather than just a formal requirement. The orientation focused on key areas such as inclusive and equitable education, child protection and safeguarding, comprehensive school safety, and environmentally sustainable (Green School) practices.

During the program, local leaders highlighted the municipality's 94.35% SEE pass rate and emphasized the importance of maintaining and improving these achievements through systematic and effective planning. The discussion also encouraged a shift from traditional planning approaches to more practical and modern methods. Key suggestions included promoting student-centered and activity-based teaching, using data for better planning and results, strengthening teacher capacity development, and increasing the active involvement of SMCs and the community. Overall, the orientation served as an important platform for reflection and alignment, motivating stakeholders to adapt to changing educational needs while ensuring inclusion, quality, and accountability in schools.



Strengthening Inclusive Systems: LPAC Interaction on REAP Program 2026



Interaction sessions with Local Project Advisory Committee (LPAC) members, Loo Niva & Patan CBR representatives were conducted in Konjyosom (23 February 2026) and Mahankal Rural Municipality (24 February 2026) to align the REAP Project with local governance priorities and strengthen implementation. In total, 18 members, including 12 males and 6 females in Konjyosom, and 19 members, including 16 males and 3 females, participated in the program.

Mr. Ram Kunwar facilitated an overview of the REAP Project, including its objectives, ongoing initiatives, and planned activities for 2026. He emphasized the need to institutionalize inclusive and disability-friendly education systems, in line with Model School Guidelines.

In Mahankal, the discussion was further enriched by the presence of key local leaders, including Municipality Chairperson Mr. Ganesh Bahadur KC, Chief Administrative Officer Mr. Sandip Neupane, and Advisor Ms. Dolma Lama, whose engagement reinforced strong local government ownership and commitment.

The discussions moved beyond routine updates toward a systems-oriented approach, identifying critical infrastructure gaps such as ramps, accessible toilets, inclusive classrooms, and safe drinking water as key barriers to participation for children, particularly those with disabilities.

Stakeholders highlighted the importance of reliable and updated data on persons with disabilities to strengthen planning, targeting, and monitoring. The need for early identification and intervention, including screening camps and orientation programs, was also emphasized to ensure timely support.

Participants underscored the necessity of adequate and sustained budget allocation for disability inclusion, alongside strengthening local ownership through active municipal engagement. Capacity-building of stakeholders was identified as essential to effectively implement inclusive policies and practices.

The meeting also stressed the importance of cross-sectoral coordination, particularly with transportation authorities, to ensure accessible public services, including reserved seating and enforcement mechanisms for persons with disabilities.

To ensure sustainability, stakeholders emphasized embedding REAP priorities within municipal systems, especially through engagement with the Education Section for future planning and resource allocation. The agreement to conduct joint monitoring visits reflects a growing focus on evidence-based tracking, accountability, and continuous improvement.

Strengthening Child Club Capacity



Loo Niva conducted a series of one-day orientation sessions for child club members across schools in Mahankal Rural Municipality from 23 February to 17 March 2026, aiming to strengthen child participation and leadership.

A total of 138 students (58 boys and 80 girls) from 6 secondary project schools from Mahankal RM were reached from Shree Kalidevi SS, Shree Buddha Bhagwan SS, Shree Mahankal SS, Shree Bagh Bhairabh SS, Shree Saraswoti V SS, and Shree Panch Mahendra SS. The sessions focused on enhancing meeting minute writing skills for effective documentation, while also clarifying the roles and responsibilities of child clubs in promoting child rights and leadership.

Through interactive discussions, students reflected on

their roles in addressing issues such as child marriage, child labour, and child abuse, and in organizing community-based awareness activities. Practical group exercises supported participants in developing structured and realistic annual plans.

As an outcome, each child club prepared an annual action plan for the academic year 2082/83, including activities such as awareness rallies, street dramas, quiz competitions on inclusive education, environmental campaigns, and school-based initiatives.

The orientation strengthened both the conceptual understanding and practical skills of child club members, enabling them to take more organized and proactive roles in their schools and communities.

IG support program

To strengthen the livelihoods of vulnerable families, six caretakers of abandoned children were supported with goats for income generation through animal husbandry. The initiative was jointly implemented by Loo Niva and Patan CBR in coordination with Local Government Authorities.

The support was provided based on need assessment, aiming to enhance the economic resilience of the households. This effort is expected to help caretakers generate sustainable income and improve the well-being of the children under their care.



Strengthening Child Rights through a collaborative program



Loo Niva successfully conducted a meeting with the Local Child Rights Committee (LCRC) in Bhageshwar Rural Municipality in coordination with local government representatives. The meeting focused on strengthening child protection systems and planning for the upcoming fiscal year. A total of 20 participants, including 14 males and 6 females, participated in the meeting. They actively reviewed past activities

and identified areas for improvement. The meeting has decided to publish the Child Fund operational procedure, providing educational support to vulnerable children, and conducting counseling programs to address issues like child marriage and abuse. The meeting also emphasized strengthening coordination among stakeholders and ensuring access to identity cards for persons with disabilities.

Collaboration with LEC on child rights to Education

One meeting of the Local Education Committee (LEC) was held in Bhageshwar Rural Municipality on March 18, with 40 stakeholders in attendance, including 5 women. The meeting focused on strengthening academic planning and improving educational outcomes.

Key highlights of the meeting included the review of students' academic performance from the previous year, identification of strengths and areas for improvement, and discussions on enhancing teaching and learning practices. The Examination Committee also presented plans for the upcoming annual examination, focusing on scheduling, supervision, and fair evaluation processes.

The meeting further emphasized the importance of transparency and effective coordination in examination management. A draft academic calendar for the academic year 2083 was also developed, covering teaching schedules, examinations, holidays, and co-curricular activities.



Support for initiatives of child clubs



Child club-led social change initiatives continued to play a vital role in promoting child rights, protection, inclusion, and community awareness across both project municipalities. Loo Niva supported 27 school-level events (18 events in Bhageshwar Rural Municipality and 9 in Nawadurga Rural Municipality) of child clubs that include. Altogether, 751 participants were directly engaged, including 375 girls, 373 boys, and 3 children with disabilities, through various interactive activities such as street dramas, quizzes, debates, drawing

competitions, and public speaking events. The sessions focused on key issues, including child marriage, school dropout, disability inclusion, gender equality, and child protection, with strong participation from children and adolescents, particularly from marginalized groups. These child-led initiatives provided effective platforms for children's voices, social advocacy, and community dialogue, contributing to increased awareness and strengthening the local child protection system through active youth engagement.

Advocacy through Radio Program

Loo Niva supported broadcasting the radio episodes through two community radios, Radio Amargadhi FM and Radio Unity FM during this quarter. All the radio episodes were designed to promote educational reform and raise awareness on key child- and education-related issues. In total 8 episodes (4 episodes each) were broadcast during this quarter.

The major episodes developed and broadcast during this quarter include:

1. **Social Assessment of Educational Activities:** A radio program presenting the effectiveness of educational activities implemented by the Loo Niva based on a social assessment checklist with beneficiaries (students, parents, and teachers).

2. **Child Protection and Election Awareness:** An advocacy episode emphasizing that children's education and safety are a priority, discouraging their involvement in election campaigns, and explaining legal provisions that prohibit the use of children under 18 in election-related activities, along with the potential negative impacts on their education, health, and mental development.

3. **Disability-Friendly and Inclusive School Environment:** A radio dialogue program conducted with local government representatives, schools, and stakeholders to promote disability-friendly behavior and strengthen inclusive school environments.

Support for Hosting Teacher's Mobile Meeting



During this quarter, Loo Niva supported the conduct of four teachers' mobile meetings, with two meetings each held in Bhageshwar and Nawadurga Rural Municipalities. A total of 27 teachers participated, including 18 males and 9 females, representing different schools across the project areas. The meetings were held from 13 to 26 February.

The meetings provided an important platform for sharing good practices, pedagogical strategies, and collaborative learning experiences among teachers. Key discussions focused on the preparation of teaching

materials, improvement of classroom practices, inclusive education, child protection, and community engagement.

Teachers actively participated by sharing their experiences and developing practical strategies to enhance learning outcomes and promote child-friendly school environments. These mobile meetings contributed to strengthening a culture of peer learning and collaboration, ultimately supporting improved quality education and child protection across the municipalities.

Empowering CSOs through technical and financial support

The District Election Office of Dadeldhura district conducted a district-level advocacy action on child protection during the election period with the technical support from Loo Niva on February 26. A total of 63 participants (58 males and 5 females), including political party representatives, government officials, and civil society stakeholders, participated in the event. The program aimed to prevent the involvement of children in party political activities in the upcoming election of the House of Representatives and to strengthen compliance with the election code of conduct. A key outcome of the program was the endorsement of an eight-point commitment pledge by major political parties, formally agreeing not to involve children in any election-related activities.

Participants also raised concerns regarding previous violations and emphasized the need for fair, transparent, and child-protected electoral practices. Officials and

experts highlighted relevant legal provisions on child protection and called for strict adherence to the election code of conduct.

The program concluded with a shared commitment to safeguard child rights and ensure a clean, ethical, and child-free electoral environment in Dadeldhura.



Half-yearly Project Advisory Committee (PAC) meeting and Monitoring Visit



During the first quarter, the Half-Yearly Local Project Advisory Committee (LPAC) meeting and monitoring visits were successfully conducted in Nawadurga Rural Municipality on February 3 and Bhageshwar Rural Municipality on January 26. These activities aimed to review project progress, observe field-level implementation, and provide strategic guidance for further improvement.

A total of 27 stakeholders, including 4 women and 2

children, participated in the process. The meeting also included a Project Advisory Committee session, during which Loo Niva presented and oriented participants on the planned programs for 2026.

The committee provided valuable suggestions to strengthen coordination with the Education and Women, Children, and Social Development Sections of the municipalities to ensure effective implementation of project activities.

Parents Orientation Program

During the first quarter, the CLEAP project successfully conducted one-day parent orientation sessions across communities in Dadeldhura district. These sessions covered seven important modules focused on child rights, protection, and inclusion.

A total of 22 orientation events were held, among them 13 in Bhageshwar and 9 in Nawadurga rural municipality. The events were conducted in close coordination with teachers and community members.

Overall, 683 participants, including 469 females, 211

males, and 3 persons with disabilities, actively took part in these events. This year's theme, Disability-friendly schools, highlighted the importance of inclusive education for all children.

Following the sessions, parents showed more positive attitudes towards persons with disabilities and expressed strong commitment to creating a more inclusive and supportive environment in their families and communities.



PMT meetings

The Project Management Team (PMT) meetings held at Loo Niva and Patan CBR on January 12 and March 31, respectively, brought together key staff to review project implementation status, progress, coordination, and challenges. Both meetings highlighted several field-level issues, such as coordination between partners, delays in planning, and inconsistencies in data and reporting. Teams agreed on the need for improvement in communication and better alignment between project activities, and also discussed on the rate fluctuations and operational costs.

In addition, the meetings emphasized improving program quality, documentation, and evidence-based implementation. The team has committed to strengthening data management systems, clarifying staff roles, and building the capacity of field staff. The meeting has decided the timelines for concept note submission, regular coordination meetings, and proactive engagement with local governments to enhance effectiveness.



Capacity Building Program for Project Staffs



A two-day capacity-building workshop was conducted on 19-20 March 2026 for project staff of REAP, CLEAP, and ESP by Loo Niva jointly with Patan CBR. The workshop focused on strengthening staff knowledge and skills in key areas such as Right to Education, Inclusive Education, Disability Rights, Local-Level Advocacy, Case Study Writing, and Documentation. In total, 19 staff, including 11 males and 8 females, participated in the program.

Participants actively engaged in discussions, group work, and experience sharing, which helped them better understand challenges in the field, especially related to data management, inclusion of vulnerable



children, and policies. All the sessions were conducted with practical experiences.

The workshop also highlighted the importance of proper documentation, evidence-based advocacy, and coordination with local governments to ensure sustainable results. Staff gained practical skills in writing effective case studies, maintaining meeting minutes, and advocating for child rights and inclusion at the community level. Despite minor challenges such as time constraints and technical issues, the program successfully enhanced teamwork, collaboration, and accountability among participants.